

### Topic / History

- \***Timelines** - own timeline from birth and then a timeline of when different species of dinosaurs were on the earth. Class timeline - add on the dinosaurs.
- \***Science link** - labelling dinosaurs, what they ate
- \***Dinosaur habitats** - which ones lived on land, in the sky, in the water. Did any use more than one?
- \***Extinction theories** - who and why did the dinosaurs become extinct? What do people think? Do we have any evidence?
- \*How do we know so much about dinosaurs? Fossils. Virtual tour of the Natural History Museum <https://www.nhm.ac.uk/visit/virtual-museum.html> Compare representations of dinosaurs e.g. match dinosaur to skeleton.
- \*Explore - what is still alive that links to them now?

### English - cross curricular links

- Dinosaur stomp - looking at onomatopoeia
- Gruffalo

### Art / DT

- 3D models - clay dinosaurs
- Printing dinosaur footprints for their fact files (assessment piece)

### What ever happened to the dinosaurs?

*History - Beyond living memory*

*Geography - discrete Geographical skills*

#### PE

Curling/Boccia  
Football

#### Science

Seasonal change  
*Autumn measure - floor book*

#### French

#### RE

What does it mean to belong to a faith community?

### PSHCE

- KIC theatre** - Transition back into school - emotional needs following lockdown particularly the children who haven't been into school. Feelings and emotions 'Beegu.'
- School/class rules for current situation
- Growth mindset

- Stunning start** - drama becoming archaeologists for the day - finding dinosaur bones and large footprints
- Marvellous middle** - Making clay dinosaurs of their choosing.
- Epic ending** - Watch year 2 perform their dinosaur poetry and give feedback to them. What did they like, which words did they hear? Did they hear any examples of onomatopoeia?
- Assessment piece** - Create their own dinosaur fact files - pictures and facts including height, what it eats etc.

### Key vocab:

Habitat, extinction / extinct, theories, artefact, fossil, archaeologist, palaeontologist, carnivore, herbivore, omnivore, skeleton.

### Computing

- Technology around us
- We are painters - Rising Stars