

Topic / History

- What were dinosaurs? Where did they come from? When did they live?
- Timeline of Jurassic period. Add to class time line.
- Finding out about dinosaurs - what did they eat? How did they survive? Dinosaur size book - in depth study of different dinosaurs.
- Artefacts - How do we know the dinosaurs ever existed? Bones, pictures of fossils. Match the skeleton of different dinosaurs to pictures of the actual dinosaur.
- Extinction - how did they become extinct? What's alive today that links to the dinosaurs?

English - cross curricular links

Top trumps for dinosaurs - not taking link to herbivore and carnivore (science)
Dinosaur poetry
Book - dinosaur stomp.
Jack and the beanstalk - adjectives for effect, conjunctions, writing a short story, evaluating own work.
Spelling - recap phase 5.

Art / DT

Clay thumb pots and coiled pots.

Join recycled, natural and man-made materials to create a dinosaur habitat.



What ever happened to the dinosaurs?

History - Beyond living memory

Geography - discrete Geographical skills

PE

Curling/Boccia
Football

Science

All living things and their habitats (dinosaur habitat links)

French

RE

How should we care for others and the world, and why does it matter?

PSHCE

KIC theatre - Transition back into school - emotional needs following lockdown particularly the children who haven't been into school.

School rules - settling back in.

Growth mindset.

Stunning start - Archaeologist dig - drama

Marvellous middle - Creating a dinosaur habitat - link to art/DT

Epic ending - Perform their dinosaur poetry to Year 1.

Assessment piece - Fact file - to include: When did the dinosaurs live? What did they eat? How did they die? They can then choose a particular dinosaur to write about.

Key vocab:

Extinct, extinction, habitat, artefact, fossil, archaeologist, palaeontologist, skeleton, carnivore, herbivore, omnivore.

Computing

Digital skills

How is data stored on a computer

Animation - dinosaurs.