

## Topic / History

- \*Maps and mapping - find out where volcanoes occur most frequently - fault lines. Why do they occur here?
- \*Identifying physical characteristics and key features of the areas where different natural disasters occur. Why do they occur here?
- \*Different types of natural disasters - use geographical terms to describe them.
- \*Make links to human geography - what is the impact of natural disasters on people? Why do people choose to live in places where they occur most frequently?
- \*Local area links - flooding, how do people prepare for floods? Invite Mrs Fuller in to talk to the children.
- \*What makes a super volcano? Yellow stones USA
- \*Links to History - Mount Vesuvius and Pompeii.

## English - cross curricular links

- \*News report - research, write a news report linked to natural Disasters. Film children outside during a 'storm.'
- \*Disaster music for the news report.
- \*Leaflet - see assessment piece.

## Art / DT



**DT** - Make a working volcano  
<https://www.sciencefun.org/kidszone/experiments/how-to-make-a-volcano/>

Selecting appropriate materials and tools, construct products using joining techniques, use material appropriately, review and evaluate work.

**Art** - different media to create volcano picture. Colour to show stormy sky, texture for lava, shades and tints for ash clouds - mountains in black and white (assessment piece)

## What on earth is a Natural Disaster?

### Geography - Physical geography, Climate Zones

#### PE

Handball  
Football

#### Science

Animals including humans

#### French

Grammar explained:  
Verbs & Grammar

#### RE

Is it better to express beliefs in arts and architecture or in charity and generosity?

## PSHCE

**KIC theatre** - Transition back into school - emotional needs following lockdown particularly the children who haven't been into school. Growth mindset.

Charities which support during natural disasters e.g. Red Cross.

Climate change - how does this link to Natural disasters? Looking after your local area.

**Stunning start** - Making volcanoes - see DT above.

**Marvellous middle** - Disaster movie music score.

**Epic ending** - Survival day - build shelters.

**Assessment piece** - Children to choose a natural disaster, research and write a survival guide 'How to survive a Natural disaster.' Think about where to go, what they will need and how to keep their mental health well if they have to leave their home.

## Key vocab:

Volcano, tornado, flood, flood plain, earthquake, hurricane, tsunami, fault lines.

## Computing

Green Screen - news report see English.

Weather forecast, green screen?