

## Topic / History

- \*What is a monarch? What do they do? How many do they think there have been in our history?
- \*Timeline of the two Queens - where do they sit in History? Key events that happened in their reigns (one lesson per queen), can the children add these events to a timeline?
- \*Make a comparison between the two queens - who do you think was the best monarch, why?  
<https://www.bbc.co.uk/bitesize/articles/zfb8jhw> animation Elizabeth 1
- \*Life of rich and poor people in Elizabethan times - role play. How does this compare to Victorian times?
- \*Comparison of what they both wore. Similarities and differences - compare using a number of paintings. Which Queen wore the best outfit/most expensive gowns? Why do you think that?

## English - cross curricular links

**After the fall** - book study, Humpty Dumpty.

**Non-fiction** - writing a biography of Queen Victoria, family life and achievements.

## Art / DT

Explore symbolism in portraits of the Queen.  
<https://www.history.org.uk/student/resource/3212/analysing-portraits>



Drawing portraits of the Queen. Focus on skills of sketching, drawing for a sustained period and experimenting with line, shape, pattern and colour. Layering media - firework picture - crayons, pastels and charcoal.

DT - healthy packed lunch, learn about the Eatwell plate. Explore where our food comes from.

## What makes a Queen great? Yr 2

### History - Comparison of Queen Elizabeth I and Queen Victoria

#### PE

Cricket/tennis  
Curling/Archery

#### Science

Uses of everyday materials.

#### French

**Core vocabulary section:**  
Revision of numbers 1-20 and salutations

#### RE

How and why do we celebrate special and sacred times? (*Different festival focus*)

## PSHCE

Mental Health

Children in Need

Anti-Bullying week

Armistice day

**Stunning start** - Create a family tree of Queen Elizabeth II. Where does Elizabeth 1 and Queen Victoria sit in her history? Make own family tree who is in your history?

**Marvellous middle** - Role play lesson 5

**Epic ending** - Afternoon tea with the queen using the healthy sandwiches made in DT. Make crowns and bunting and hold a coronation party.

**Assessment piece** - If you were Queen/King for the day what rules would you have for your kingdom? Present behind a gold frame.

## Key vocab:

Monarch  
Ruler  
Rules  
Laws  
Assassination  
Coronation  
descendent

## Computing

PowerPoint

**Parent Zone**  
Is that your Internet?

**Parent Zone - Digital Resilience**  
(autumn)