

Topic / History

- *Trip to Wye Downs - description of the landscape, focus on the borders and different use of fields etc. Take cameras for photos to use back in the classroom. Sketching - clipboards etc.
- *How has Ashford and the surrounding countryside changed? Use Google Earth pro to explore building and the reduction of the countryside over time.
- *Explore the effect of the building - human and physical aspect. What has this meant for the wildlife? What will happen if this change continues? How do the children feel about it and why?
- *Debate on development - positives and negatives. Explore why people have different views. Explore what these might be & who these belong too - residents, Kent wildlife trust, building contractors etc.
- *Research different topographical features found in the UK, use of maps for research, including national parks and protected areas.

English - cross curricular links

- Debating** - should we sell our school field to be built on to raise some money for the school?
- Persuasive letter** to Ashford borough council stating reasons why we should stop building on our countryside.
- Poetry and newspaper** - Kevin the carrot (Literacy shed) Christmas link.

Art / DT

Watercolour landscapes

- exploring primary and secondary colours
- colour mixing

Exploring different types of paints - children paint the same scene using different types of paint. Evaluate - which one do they prefer and why?

Why is it our responsibility to look after the countryside? Yr 3

Geography - Human and Physical geography, key topographical features, Maps and mapping

History - standalone lesson Historical skills

PE

Tag rugby
Curling/Archery

Science

Animals including humans

French

Early language teaching. I'm learning French

RE

What does it mean to be a Christian in Britain today?

Christmas/advent

PSHCE

Mental Health

Children in Need

Anti-Bullying week

Armistice day

Stunning start - Wye - map making. In the morning school trip to Wye Downs, sketch the view and takes photos whilst there. Afternoon - return to school and make large scale maps.

Marvellous middle - Trip to Challock woods. Identify what might live there and their habitats.

Assessment piece -

Key vocab:

Topography	vegetation
Habitat	soil
Protest	valley
Protection	
Cliff	
Ocean	
Mountain/hill	

Computing

We are presenters - Rising Stars
+Movie making

Parent Zone
Is that your Digital foot print?

Parent Zone - Digital Resilience
(autumn)