

Topic / History

- *Day trip to Wye - topographical map 3D.
- *What lives in our local countryside? Animals, trees, villages. Why do we need them? Why should we protect them?
- *Day trip to the woods - identifying different trees in the woods. Mini beast hunt. Can we find any signs of different animals in the woods? Last forest school session on the school grounds - which trees do we have on our school grounds?
- *What is changing about our countryside? Why is it changing? More buildings, woods, deforestation, effects of landscapes and features of development. Use google earth to explore our area and how it has changed.
- *Positives v negatives - buildings/houses = more jobs and places for people to live. What affect does this have on the wildlife and animal habitats, more pollution.
- *Protected areas - what are these and why do we need them?
- *Focus on people doing things to look after our world - David Attenborough/Greta Thunberg.

English - cross curricular links

Polar express - newspaper articles.

Poetry

Links to topic - debate - should we sell part of our school field to raise money for the school? Persuasive letter to the council - stop building on our countryside.

Art / DT

Water colour landscapes

- Colour mixing
- Explore the type of paper to be used for water colours
- Explore different textures - clouds and trees, building up layers

Why is it our responsibility to look after the countryside? Yr 4

Geography - Human and Physical geography, key topographical features, Maps and mapping

History - standalone lesson Historical skills

PE

Tag rugby
Curling/Archery

Science

All living things
Godinton House forest school links

French

Intermediate language
teaching: Family

RE

What does it mean to be a Hindu in Britain today?

Christmas/advent

PSHCE

Mental Health

Children in Need

Anti-Bullying week

Armistice day

Stunning start - 3D map of the local area (create trees, buildings etc) Trip to Wye.

Marvellous middle - Trip to the woods.

Epic ending - Final trip to Godinton House, part of the forest school project.

Assessment piece - PowerPoint answering the big question (use skills learnt in ICT)

Key vocab:

Environment
Deforestation
Habitat
Protest
Protection
Topography

Computing

Cross curricular - Powerpoint

Parent Zone

Is that your Digital foot print?

Parent Zone - Digital Resilience (autumn)