

## Topic / History

### CAUSE & EFFECT TO RUN THROUGHOUT.

- \*Important dates of WW2 - timeline. Where does this fit into 20 century History?
- \*Key characters of WW2 from different countries. Fact or fiction?
- \*Role of women before the war - what did they do, did any work? Suffragettes and receiving the vote 1918.
- \*Role of women during the war - occupation worked (factories producing munitions, building ships, aeroplanes, in the auxiliary services as air-raid wardens, fire officers and evacuation officers, as drivers of fire engines, trains and trams, as conductors and as nurses. Land army.
- \*Role of women after the war - what were the changes? Technology - why was this important for women?
- \*Impact of WW2 on the world - who fought alongside Britain? Allied forces and soldiers from the colonies. Links to understanding the commonwealth. How were Black and Asian soldiers treated whilst fighting? Tuskegee army - USA and segregation, equal rights. 1948 end to racial segregation in the military.
- \*After the war - rebuilding Britain - links to the Windrush generation.

## English - cross curricular links

War poetry

Rose Blanche

Non chronological report - an aspect of the war which interests you.

## Art / DT

**Propaganda art** - line, tone, form, colour, shape (use of simplicity)

**War art** - colour v black and white. Use of charcoal and line drawings.

## What would Britain be like without WW2?

*History - British History*

*Geography - mapping battles of WW2*

### Year 6

#### PE

Tag rugby  
Gym/Archery

#### Science

Evolution & inheritance

#### French

**Progressive language teaching:** At school

#### RE

What differences does it make to believe in ahimsa, grace and/or Ummah?

## PSHCE

Mental Health

Children in Need

Anti-Bullying week

Armistice day

**Stunning start** - What it was like to be a child in the war. Air raid sirens, gas masks, school life - black out windows, stew, rations, songs. Evacuees - where did they go and why? Were all the places the same?

**Epic ending** - Soldier/land army day. Signing up, rations, drills, letters from home, shelters and trenches - keeping morale up.

**Assessment piece** - Answer the questions relate to three sections - women, black community, buildings/towns and cities.

## Key vocab:

evacuees  
conscription  
remembrance ally  
allied forces  
commonwealth  
Windrush  
rationing

land army  
propaganda

## Computing

Networks  
We are Network Developers (Yr 3)

**Parent Zone**  
Is that your Digital foot print?

**Parent Zone - Digital Resilience (autumn)**