

Billy Class Term 2 -

Curriculum Map for WINTER Books that we will be using for inspiration.

The Gruffalo's Child, Stick Man, One Snowy Night - Percy the Park Keeper, Animals in Winter, Winter Dance.

Literacy

Respond to stories and experiences.

Listen and respond to our friends when they talk.

Make up actions to help us re-tell stories.

Link sounds to letters, naming the sound and the letters of the alphabet.

Explore and experiment with sounds, words and texts.

Form recognisable letters.

Maths - It is me 1,2,3.

Representing 1,2,3.

We will subitise or count how many to find how many or make our own collections of 1,2 and 3 (or more) objects. We will match the number names we say to numerals and quantities. We will count up to three (or more) objects in different arrangements by touching each object as they count and recognise that the final number they say names the quantity in the set. We will use our own mark making to represent 1,2 and 3 for example to record a score during a

Physical Development

Move with co-ordination and control.

Travel around, under, over and through balancing and climbing equipment.

Show an awareness of space, ourselves and of others.

Handle tools, objects, construction and malleable materials safely and with control.

Understanding the World

Use a thermometer to record daily temperatures outside.

Look at the changes in the natural world.

investigate freezing and melting.

Explore winter food and how to keep ourselves warm in cold weather.

Learn about hibernation.

Find out about our own cultures and beliefs.

Expressive Art and Design

Explore colour, texture, shape, form and space in two or three dimensions.

Recognise and explore how sounds can be changed, sing simple songs from memory.

Respond in a variety of ways to we can see, hear, smell, touch and feel.

Personal, Social & Emotional

Expressing ourselves in different ways.

Responding to different experiences.

Developing an awareness of our own and other's needs.

Consider the consequences of our actions.

Developing our listening skills.

Communication and Language

Interact with others, negotiating plans and activities and taking turns in conversation.