

## Billy Class Term 4 -

### Our World

*Texts - The Messy Magpie, Somebody swallowed Stanley, What a waste, Greta & the Giants*

#### Literacy

- Respond to stories and experiences.
- Listen and respond to others during whole class learning.
- Make up actions to help re-tell stories and think of alternative ending.
- Begin to read and write simple words and sentences using phase 2 and 3 phoneme knowledge.
- Discuss meaning of new vocabulary in this term's texts
- Construct sentences orally to answer 'how' and 'why' questions

#### Maths

##### Building 9 and 10:

- representing & sorting 9 and 10
- Order numerals to 10
- composition of 9 and 10
- Counting back from 10
- comparing numbers within 10 & making 10

##### 3D shape:

- building/printing with 3D shapes

##### Patterns

#### Physical Development

- Children to use and develop fine and gross motor skills through adult-led PE sessions and child initiated time outside
- PE - ball games in hall and outside
- Use bikes/scooters outside and the trim trail
- Nature walks
- Scavenger hunts

#### Personal, Social & Emotional

During circle time the children will develop the skills to listen and talk confidently in front of their peers.

- Talk about why we should reduce waste
- Why should we recycle?
- How can we protect/look after animals in our environment?
- How can we keep the sea clean/free of e.g. plastic?

#### Understanding the World

- Be able to sort materials into recycling
- Know the importance of not wasting e.g. water, time, electricity.
- Be able to observe and talk about similarities and differences in our environment
- Plant and take care of flowerbeds in outside area
- Use iPad to play recycling sorting game:  
<https://www.twinkl.co.uk/go/resource/tg-ga-59-twinkl-green-week-junk-jumble-recycling-game>

#### Expressive Art and Design

- Re-use old materials/junk modelling to make models
- Make bird feeders using pipe cleaners and cheerio's
- Select own materials/resources when working in the creative area during child-initiated time
- Use imagination to re-enact stories during play

#### Communication and Language

- Use talk to organise, sequence and clarify thinking, ideas, feelings and events e.g. responding to daily stories/in-class assemblies. Extend children's language skills with questioning during child-initiated time.

