

Billy Class Term 3 -

Superhero's

Texts - Supertato, Superworm, Real Superhero's

Literacy

Respond to stories and experiences.

Listen and respond to others during whole class learning.

Make up actions to help re-tell stories and think of alternative ending.

Link sounds to letters, naming the sound and the letters of the alphabet.

Explore and experiment with sounds, words and texts.

Begin to read and write simple words and sentences.

Maths

Numbers to 10 (and beyond)- Counting on and back, comparing, describing, subitising, representing and exploring the composition of numbers to 10.

Shapes with 4 sides

Time

Comparing Mass and Capacity

Physical Development

Know the importance of eating healthily.

Develop an awareness of space, ourselves and of others.

Experiment with different ways of moving

Negotiate and create obstacle courses

Practice appropriate safety measures without direct supervision.

Personal, Social & Emotional

During circle time the children will develop the skills to listen and talk confidently in front of their peers.

- What would your super power be?
- Everyone is special and different and unique with their own talents
- Discussing likes and dislikes
- Finding out about 'real life' hero's

Understanding the World

Talk about people that are real superheroes, such as the police, hospital workers, firefighter and life guards.

Ice Power versus Fire Power - which is more powerful? Ice or heat? Can the children feel an ice cube and observe what happens to it as they warm it in their hands?

Explore and make things that fly.

Investigate and learn about 'Spider Skills'.

Expressive Art and Design

Use percussion instruments to make music for a superhero. Can they make the sounds fast and slow?

Learn and perform songs

Use different mediums, tools and techniques to colour, shape, assemble and join materials.

Communication and Language

- Use talk to organise, sequence and clarify thinking, ideas, feelings and events.