

Topic / History

- *Make group puzzles of world maps - what do we already know? What can we build on? Children have own world maps to add on detail of any prior learning. Begin to identify the different continents and look for the UK. Which continent are we in?
- *Use our world maps to learn about the location of hot and cold places. Identify the climate zones on our world map and colour to show this. Look at the equator line. Does the weather stay the same? Do any places on the equator ever have snow? Is it mainly wet or mainly dry?
- *Identify some of the animals which live in hot and cold places. Why are they suited to live here? What are their habitats like?
- *Comparison of people, look at the lives of the Maasai people and compare this with the lives of the people living in Sitka Alaska. How does the temperature affect their lifestyles? What do they wear? What do they do? How do they live?
- *Compare landscapes of Kenya and Alaska. Compare this to Ashford. Are there any similarities and differences?

English - cross curricular links

Animation from Literacy Shed

Lost and found - link to Topic

Biography - Christopher Columbus. Who was he? When did he live? What did he do? Why was he important?

Art / DT

Art - Pictures of penguins, using different tools children create 4 pictures to then compare and contrast. Use of pencil, pastels, crayons and chalks.

DT - design a boat to travel around the world. What will you need on your boat?

- Design/plan
- Design/mark/cut out/measure a sail
- Test & evaluate the product. Was your design successful? What would you change?

What makes a place hot or cold? Yr 1

Geographical - Hot and cold areas in the world, Equator, North and South Poles

History - discovery of North and south America

PE

T3 - Gym & multiskills.
T4 - Dance, ball skills 3

Science

T3. Seasonal change. Winter measure - add to floor book
T4. Pond dipping to compare what you find with Term 6

French

Core vocabulary section: Days of the week

RE

Yr 1- Who is a Christian and what do they believe?

PSHCE

T3 - Citizenship & local community

T4 - Physical & Drugs Ed

Mindfulness activities to be ongoing

Mental Health (continued from last term.)

Online safety day (Feb).

Stunning start - KIC theatre

Marvellous middle - Design a boat - what will you use? How will you ensure it's sturdy? Test and evaluate.

Epic ending - Den building, how would your den be different if you were in a hot or cold country?

Assessment piece - Poster. 'What makes a place hot or cold? Show me.'

Key vocab:

- Continent
- Equator
- Climate
- Tribe
- habitat

Computing

T3 - We are treasure hunters - Rising Stars
T4 - we are collectors
T3 E-safety - **Parent Zone**
Is that your Password? *Purple Mash*
Unit 1.1 Lesson 4 - Exploring purple mash, importance of logging out.
T4 - E-safety. **Parent Zone** Is that your Search engine?