

Topic / History

- *Finding out about New Zealand. Compare and contrast maps of the North and South islands with a focus on size and global position to the UK.
- *Comparison of cities in the UK and cities in New Zealand - cultures, work, economy, politics, food music, religion, celebrations. Morris dancing V Haka.
- *Comparison of ecological systems and differing landscapes. To include: mountains, deserts/outback, Great Barrier Reef. What was it like? What is it like now? What will it be like in the future?
- *Investigation into the animals found here. Which animals do they have in the Southern hemisphere which are not found in the Northern hemisphere?
- *Is it safe to live here? Link to fault lines, volcanoes and earthquakes. Compare to natural disasters in the UK - flooding. Invite governor in (Mrs Fuller) to talk about her work on flood defences.
- *A history of New Zealand. When was it first discovered? Timeline. Who lived there? Important dates.

English - cross curricular links

Myths - study myths from different cultures. (Maori myths and English folklore) Focus on settings and clear descriptions of places and people. Retelling myth before creating their own. Drama into writing.

Leaflet - holiday brochure. Persuading people to visit one of these places. Activities, places, culture, food.

News report of a natural disaster - forest fires. Green screen.

Art / DT

Food tech T3 Year 3 - adapting a recipe, making healthier snacks. Tortilla pizzas. Where does our food come from? What is a healthy diet?

Art - drawing Ta Moko designs - evaluating and improve.

Art - dot painting Aboriginal art.



Art - print making - polystyrene. Simple pattern.

What's like down under? Yr 3

Geography - Southern and Northern hemisphere, Locate countries, Comparison to the UK - human and physical characteristics

History - History of Australia timeline of events

PE

T3 - Dance & hockey.
T4 - Gym & basketball/netball 1

Science

T3 - Light
T4 - Rocks

French

T3 - **Early language teaching.** Animals
T4 - Musical instruments

RE

T3 What do different people believe about God? T4 What can we learn from religions about deciding what is right and wrong?

PSHCE

T3 - Citizenship & local community

T4 - Physical & Drugs Ed

Online safety day (Feb).

Stunning start - KIC theatre

Marvellous middle - Ta moko face paint morning. Children look at and design their own face paint tattoos. Look at the meaning behind them. <https://www.zealandtattoo.co.nz/tattoo-styles/maori-tattoo/>

Epic ending - Outback survival - shelter building and bug eating (Bush trucker trials).

Assessment piece - Create a travel brochure for New Zealand or Australia. How could you persuade people to come for a visit?

Key vocab:

- Maori
- Ta moko
- Tectonic plates
- Fault lines
- Port
- Harbour
- Vegetation
- Ecology
- Valley
- heritage

Computing

T3 - We are presenter -Rising Stars + Movie making continued
T4 - We are programmers
T3 - E-safety Is that your . Digital right?
Google, Internet Legends
*Check It's for real*Activities: 3
T4 - **Purple Mash. Unit 3.2 - Lesson 2**
Spoof websites. Google, Internet Legends *Protect your stuff* Activities: 1,4