

## Topic / History

- \*Investigating the area - New Zealand and Australia. What are the similarities and differences?
- \*Maps and mapping - identify countries in the Northern and Southern hemisphere.
- \*Comparison of a city in the UK and Australia. What is the same/different? Why?
- \*Investigate and understand the ecological systems and landscapes. Great Barrier reef, desert, rainforest and Mountains. Why are these important? How are people changing these? What impact will this have?
- \*Investigation into the animals found here. Which animals do they have in the Southern hemisphere which are not found in the Northern hemisphere?
- \*What is life like? Food, culture, music, celebrations. Climate and weather patterns.
- \*A history of New Zealand with a focus on Maori traditions.

## English - cross curricular links

**Myths** - study myths from different cultures. (Maori myths and English folklore) Focus on settings and clear descriptions of places and people. Retelling myth before creating their own. Drama into writing.

**Leaflet** - holiday brochure. Persuading people to visit one of these places. Activities, places, culture, food.

**News report** of a natural disaster - forest fires. Green screen.

## Art / DT

Food tech T3 Year 4 - Light bites, plan & make own hot snack. Eggy bread.

Art - dot painting Aboriginal art.



Art - print making - polystyrene. Simple pattern.

## What's like down under? Yr 4

*Geography - Southern and Northern hemisphere, Locate countries, Comparison to the UK - human and physical characteristics*

*History - History of Australia timeline of events*

### PE

T3 - Dance & hockey.  
T4 - Gym & basketball/netball 1

### Science

T3. Electricity. *Plant flowers for Term 6*  
T4. Sound

### French

T3 - habitats  
T4 - at the café

### RE

T3 Why are festivals important to religious communities? T4 - Why is Jesus inspiring to some people?

## PSHCE

T3 - Citizenship & local community

T4 - Physical & Drugs Ed

Online safety day (Feb).

**Stunning start** - KIC theatre

**Marvellous middle** - Ta moko face paint morning. Children look at and design their own face paint tattoos. Look at the meaning behind them. <https://www.zealandtattoo.co.nz/tattoo-styles/maori-tattoo/> Digeredoo and boomerangs.

**Epic ending** - Outback survival - shelter building and bug eating (Bush trucker trials).

**Assessment piece** - Create a travel brochure for New Zealand or Australia. How could you persuade people to come for a visit?

## Key vocab:

- Tectonic plates
- Fault lines
- Maori
- Climate
- Outback
- Ecological systems

## Computing

T3 - Controlling physical systems  
T4 - Coding  
We are Toy designers - Rising Stars  
T3 - safety. **Parent Zone** Is that your Digital right? **Google, Internet Legends** *Check It's for real.* Activities: 1, 3  
T4 - Esafety. It's OK to tell. *Protect your stuff.* Activities: 2,4