

### Specific areas

#### Literacy – Letters and sounds

##### Reading

Children read and understand simple sentences. They use phonic knowledge to decode regular words and read them aloud accurately. They also read some common irregular words. They demonstrate understanding when talking with others about what they have read

##### Writing

Children use their phonic knowledge to write words in ways which match their spoken sounds. They also write some irregular common words. They write simple sentences which can be read by themselves and others. Some words are spelt correctly and others are phonetically plausible

#### Mathematics – White Rose

##### Numbers

Children count reliably with numbers from one to 20, place them in order and say which number is one more or one less than a given number. Using quantities and objects, they add and subtract two single-digit numbers and count on or back to find the answer. They solve problems, including doubling, halving and sharing

##### Shape, space and measure

Children use everyday language to talk about size, weight, capacity, position, distance, time and money to compare quantities and objects and to solve problems. They recognise, create and describe patterns. They explore characteristics of everyday objects and shapes and use mathematical language to describe them.

### Understanding the World

#### Bug hunt

Which bugs are in our environment and where do they live?

How will we do this? What do we need to consider?

What environments are there to look in?

How will we record?

What will we do with our information?

#### Biodiversity

Why is it important?

What do we have?

What do we need to do?

How will we do it?

#### Birds

What do we know about birds?

How can we find out more about the birds in our environment?

### Communication and Language

Listen to stories

Asking and responding to questions

Building vocabulary through stories

Texts

Yucky Worms

The Hungry Caterpillar

The Snail on the Whale

National Geographic Big Book of Bugs

The Very busy Spider

## Whole school topic EYFS

### Wild Life

### Characteristics of Effective Learning

Creating and thinking critically – thinking. Having their own ideas Making links. Choosing ways to do things

Playing and exploring – engagement. Finding out and exploring. Playing with what they know. Being willing to 'have a go'

Active learning – motivation. Being involved and concentrating. Keeping trying. Enjoying achieving what they set out to do

### Personal, Social and Emotional Development

Caring for our environment

Sharing and getting on with one another

Develop roles of responsibility

Discuss other peoples point of view

Talk about our own feeling

Changes

### Physical Development

#### Nature walks

Net and ball games

Athletics

Bikes and ramps

Why is it important to be healthy?

How can we stay healthy?

Take part in 'a mile a day'

### Expressive Arts and Design

Use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.

Exploring different textures

Designing and making bug hotels/dens/camps

Design and make bird feeders

Observational drawings