

Topic / History

- *Wildflower hunt (pressing flowers). Also set as a homework task - go for a walk and see what you can find.
- * Trees - looking at trees in our school environment - what can we find. Compare the shapes of the leaves. Pressing leaves - can we paint with the pigment produced?
- *1m x 1m square - what can you find living in this area? Can you find anything living on the trees and plants? Which insects visit the flowers?
- *Explore which flowers attract bees - why are bees important? Pollinator cycle - flower to bee to hive to honey.
- *Plant a bee friendly garden in one of the planters.
- *Cress growing investigation - soil / no soil, sun/no sun, water / no water.

English - cross curricular links

Fiction - Bee and me, Alison Jay - creating stories

Whole school poetry - <https://www.thelostwords.org/> performance poetry (oracy), writing own poem about flowers growing. Link in tier 2 words.

Non-fiction. Bee fact file - what do they look like? What do they eat? What is their habitat like? Why are they important? How do we help a sick bee?

Art / DT

Art - watercolour paintings of nature. Painting flowers to create a flower wall. Key focus - mixing flowers.

DT - Building bee boxes to include in our school environment. Children bring in bits from home, hidden around school grounds, children hunt for it and work together to create a home for bees. Children taught to drill holes in wood and cut pieces to the right size - bamboo canes.

<https://www.bumblebeeconservation.org/bee-nest-boxes/>



Whole school topic Yr1 - Why are communities important?

PE

Indoor - Ball skills 2,
Outdoor - Running and jumping

Science

Plants

French

Catch up from any work not covered during lockdown

RE

What makes some places sacred?

PSHCE

- What is a community? Which communities do I belong to? What is important to me?
- How are we the same? How are we different? Why is it important to celebrate our differences?
- Sharing our communities and the cultures within them.
- Finish any drugs education.

Stunning start - shifting soil and filling up the new planters. Making signs to show the rest of the school what they will be used for.

Marvellous middle - (wk3) 'Get your buzz on' day. Honey tasting, cooking with honey (flapjacks - check allergies), Talk from a bee keeper?

Epic ending - (wk5) Eco festival. Bee movie (last day)

Assessment piece - link to English (bee fact file)

Key vocab:

Habitats	Native
Wildlife	Community
Pollinate / pollination	pollen
Plant	Leaf
Petal	stem
Tree	

Computing

Animation

Parent Zone

Critical thinking, what should I do?

Recap - Where to go/what to do for help and support