

## Topic / History

- \*Seasonal and daily weather patterns.
- \*Map out where in our 'city' our plants will go. Use one of the planters for this. Link to English (The Secret Garden/The Promise)
- \*Mini project - how can we save water in our school to use for watering our gardens?
- \*Why are bees important in our community? What is the bee community like? How do they work together?
- \*Explore which flowers attract bees - why are bees important? Pollinator cycle - flower to bee to hive to honey. How is honey made?
- \*Where should we put our bee boxes? Why are bee boxes important?
- \*Bean growing investigation

## English - cross curricular links

**Fiction** - The Secret Garden and The Promise.  
Oracy/vocab focus - grey, rubbish strewn cities compared to flowers and beauty.  
**Whole school poetry** - <https://www.thelostwords.org/> performance poetry (oracy), writing own poem about flowers growing.  
**Non-fiction. Bee fact file** - what do they look like? What do they eat? What is their habitat like? Why are they important? How do we help a sick bee? Which bees are native to the UK?

## Art / DT

Art - sketching flowers - looking closely at the detail. From the Lost Words book - recreate the bluebell scene in different media. Piece all of the children's work together to create a forest floor of bluebells.  
DT - Building bee boxes to include in our school environment. Children bring in bits from home, hidden around school grounds, children hunt for it and work together to create a home for bees. Children taught to drill holes in wood and cut pieces to the right size - bamboo canes. Evaluate later on, has anything fallen out?  
<https://www.bumblebeeconservation.org/bee-nest-boxes/>



## Whole school topic Yr2 - Why are communities important?

### PE

Indoor - Multiskills,  
Outdoor - athletics

### Science

Animals including humans  
Recap from year 1 - plants, flowers, trees

### French

Catch up from any work not covered during lockdown

### RE

How can we learn from sacred books?

## PSHCE

- What is a community? Which communities do I belong to? What is important to me?
- How are we the same? How are we different? Why is it important to celebrate our differences?
- Sharing our communities and the cultures within them.

**Stunning start** - shifting soil and filling up the new planters. Making signs to show the rest of the school what they will be used for.

**Marvellous middle** - (wk3) 'Get your buzz on' day. Honey tasting, cooking with honey (flapjacks - check allergies), Talk from a bee keeper?

**Epic ending** - (wk5) Eco festival. Bee movie (last day)

**Assessment piece** - link to English (bee fact file)

## Key vocab:

Habitat  
Soil  
Vegetation  
Season  
Pollen, pollinate, pollination

## Computing

We are games testers

### Parent Zone

Critical thinking, what should I do?

**Parent Zone - Digital Resilience (autumn)** empathy KS2 lesson plan worksheet story