

Topic / History

- *What is litter and where does it go?
- *How does litter affect the world? Landfills, oceans, other countries, space.
- *What can be recycled? How are things recycled?
- *How does littering affect our local community? Why is this important to us? Why are we responsible?
- *What can we do to help our community and our planet? Can we make a difference as one person? Recycle, upcycle, reuse, fix and mend.
- *Projects for the children: market project - children to make things from things they are throwing away to sell at a market on the school playground. Litter picking - survey in our local area, what litter do they find? Litter pick - can we organise the rubbish into what can be recycled and what can't? How can we inform our local community?

English - cross curricular links

Fiction - the Tin Forest. Children create a news report on the strange going on in the forest. Interview the main character. Script writing and then use green screen to record.

Whole school poetry - <https://www.thelostwords.org/> performance poetry (oracy), writing and performing own poem.

Non chronological report - to inform the community. Why is it important to take our litter home and reuse/recycle? Link to explanation writing - causal conjunctions.

Art / DT

Art - Poetry sessions (English links) - The lost words. Teach children how to use watercolours to paint the nature they see around them. Children experiment with sketching.



DT - Upcycling project and market.

Link to music - junk music,

<https://www.youtube.com/watch?v=n8vvNCAK2>

Whole school topic Yr4 - Why are communities important?

PE

Indoor - Multiskills
outdoor - Athletics

Science

Finish living things. ID trees on school field, design and make wooden plaques to name them.

French

The classroom

RE

Why are festivals important to religious communities? *Eid focus.*

PSHCE

- Coming back together. What has COVID/lockdown taught us? What did we miss?
- Our community - what makes a community? Which communities do we belong to? Which ones are important to us?
- Diversity - in our class, in our school, in Ashford, in the UK. Sharing our backgrounds and culture.

Stunning start - Class survey - in the local area, what types of litter can you find? Where is the most amount seen? Why do you think this? How is the litter getting here? Litter pick - what can we recycle?

Marvellous middle - Trip to the woods - link to science and also take photos ready to use with the poetry/art work.

Epic ending - Upcycling/ recycling market. Time allowing and dependent on amount collected, can the children design and make a recyclable play area for year KS1?

Assessment piece - English - non chronological reports.

Key vocab:

Recycling
Landfill
Community
Responsibility
consequences

Computing

Digital Skills -Purple mash 2 type
Web page designers

Parent Zone

Critical thinking. The rungs of responsibility

Google, Internet Legends

Respect each other Activities: 4,5