Topic / History

*Giant map on the playground – identify capital cities of the UK. What is a capital city? Add flags from the stunning start.
*develop skills in using globes and atlas to identify UK countries, capital cities and surrounding seas and oceans.
*Look at aerial maps of different cities (discuss and find human and physical features). Label.
*Characteristics of capital cities – what makes it a capital city? Also look at places to visit and population.
*Create own city map with a key. Children to think about what they would include and why. Have they thought about the essential amenities like doctors, chemist, supermarket, school, police station
*Compare London and Tokyo – compare physical and human features.
*Find out about Saints, customs, flowers associated with each country.

English – cross curricular links

Persuasive writing – advertise a city of choice.

The true story of the three little pigs (Letter to be completed on google classroom)

Building boy or Tier thief – retell.

Art / DT

DT 1 - Food tec
- Eat well pate, fruit and veg – How much should we eat and why?
- Sorting food into different food groups.
- Food hygiene
- Skills – cutting, peeling, grating.
- Making healthy pizzas

DT 2
-Design a 3D city/ building (cross curricular maths 3D shapes. Junk modelling – safe use of glue gun.
-Comparing architecture across cities/time) Gaudi.
-Annotate deigns

Assessment:

How do the capital cities in the UK differ?

Name, locate and identify characteristics of the four countries and capital cities of the UK and its surrounding seas. Key human features - city, factory, house, shop etc.

PE

Year 2 indoor – Handball, outdoor – hockey/rounders

RE

Yr 2 – How can we learn from sacred books?

French - day

Food tasting – menu &food, songs, compare London to Paris, flags. Parent link.

Science

Yr 2 – Plants

PSHCE

Year 2 - *Differences*

*Differences: Boys and Girls
*Differences: Male and Female
*Naming the body parts

Stunning start - collage large flags for each country and add to a large chalk outline of the UK in the playground. (Mixed patterns).

Marvellous middle - Create own city. Children to think about what they would include and why. Have they thought about the essential amenities like doctors, chemist, supermarket, school, police station etc.

Epic ending - Outdoor education – into the woods to contrast with a city or Wingham Covid-19 restrictions allowing.

Key vocab:

beach cliff coastal forest hill mountain sea ocean river soil valley vegetation bridges houses shops

Computing

*E-safety
*Databases – Rising Stars
-Classify a group of items – answering questions
-Collect data
-Simple charting software – pictograms and basic charts.
-Cross Curricular maths work