

## Topic / History

Key British mountaineers (link to English writing)

What is a mountain? Mountain ranges - where are they found? What is inside? How do we find mountains on maps? Map mountain ranges from around the world. Tallest, steepest etc.

Types of mountains - geographical features. What are mountains used for? What is the difference between a mountain and a volcano?

Who and what makes a mountaineer?

Why do people want to climb mountains? How do people train to climb mountains? How long does it take? What equipment would they need and why? Including food. Danger and life on the mountain - Mountain rescue.

## English - cross curricular links

Polar express

Dairy entries written from a mountaineer. Use google expeditions and green screen.

Biography of a mountaineer.

## Art / DT

Water colours - mountains. Layering. Keep final piece for end of year exhibition.



Modroc mountains - sculpture (stunning start)

## Assessment:

*Would you like to climb a mountain?*

*Mountains and mountaineering*

### PE

Indoor curling/archery

Outdoor tag rugby

### Science

Living things and habitats

### French

Family

### RE

What does it mean to be a Hindu in Britain today?

## PSHCE

Whole school - mental health and well being

**Stunning start** - Make mountains from Modroc: collaborative work - mountain ranges, add labels to show their learning as the topic progresses.

**Marvellous middle** - become a mountaineer - pack bags, what do you think you need to take with you? Team challenges with heavy bags.

**Epic ending** - Campfire check point, group morale, putting up tents - encourage different groups to try different styles of tents, which would be more suitable for the mountain and why?

**Key vocab: (put in first lesson and recap throughout)**

Physical characteristics, topographical features (mountains on a map) hemisphere (where are the mountains?) vegetation belts and climate zones.

**Computing:**  
Spreadsheets and emails (netiquette)

**Parent Zone**  
Is that your Digital foot print?  
**Parent Zone - Digital Resilience (autumn)**