## **Topic / History**

Timeline - History of Ancient Greece, important events and inventions which influence our lives.

**Each week:** focus on an element of how the Greeks impacted on our lives, each session focus on the sources of information - primary/secondary sources, are they reliable? Are they useful? Critically evaluate each resource used.

- \*Politics & democracy
- \*Language, alphabet & library

Art / DT

**Vases** - what do Greek vase tell up about

life in Ancient Greece? Are they a reliable

DT - Archimedes screw - Greek inventions or

building structures, looking at Greek

architecture. How were the buildings

- \*Olympics
- \*Medicine

source? Why?

constructed?

\*Theatre

# Assessment:

How did the Greeks influence our lives today? Greek life and achievements, Influence on the Western World.

PE

Indoor curling/Archery, outdoor - swimming

French

The Olympics

RE

What differences does it make to believe in ahimsa, grace and/or Ummah?

Science

Evolution & Inheritance

English - cross curricular links

**Biographies** - Famous Grecians -Socrates, Alexander the Great, Aristotle, Plato, homer, Pythagoras, Archimedes

**Debate** -Who was the Greatest Greek?

#### **PSHCE**

Whole school - mental health and wellbeing.

**Mythology** - how is this linked to religion today? Are there any influences?

**Philosophy** - what is it and why is it important? Why did people begin to ask questions?

**Stunning start** - Look at the vases, what can we find out? Where have these come from? The role of an archaeologist. Is it a reliable source? Construct own vases.

**Epic ending -** Children to decide which is the most important aspect of Greek life/invention. Children to justify their opinions - write a speech and deliver to others (set up a court room)

## Key vocab:

Democracy, philosophy, primary/secondary sources, reliability, architecture, innovations, language, Olympics

## Computing:

Networks We are Network Developers

Parent Zone

Is that your Digital foot print?

Parent Zone - Digital Resilience