

<p><b>Communication and Language</b></p> <p>Use books/special days to spark conversations. Encourage the children to speak in sentences and where appropriate use connectives.</p> <p>Start a conversation and take turns to speak.</p> <p>Practise listening – whole class eg during story time, small groups and one to one.</p> <p>Retell stories (fiction and no-fiction) and talk about learning to a friend or group or parents/carers</p> <p>Build up new language and provide opportunities to use the new language during the day or possibly at home through home learning activities.</p> <p>Continue to identify rhymes , rhythm and patterns in language through stories, poems and songs.</p>	<p><b>Personal, Social and Emotional Development</b></p> <p>New Year’s Resolution – manage their own needs. What do they need to do better? Clean teeth, make bed, wash hands etc.</p> <p>Use books and special days to spark conversation and thoughts around understanding another point of view, facing challenges, understanding others emotions and how something might feel.</p> <p>Give opportunities to talk about feelings and how the children feel about something.</p> <p>See themselves as a valuable individual</p> <p>Build constructive and respectful relationships.</p>	<p><b>Physical Development</b></p> <p>Continuous provision</p> <p>Daily fine motor skills</p> <p>Construction with small and large materials</p> <p>Bikes and scooters</p> <p>Climbing frame</p> <p>Scissors</p> <p>Circle time/team building games</p> <p>Walks around the environment</p> <p>Cosmic yoga</p> <p>Lining up</p> <p>Queuing</p> <p>PE</p> <p>Ball games</p> <p>Further develop and refine a range of ball skills including: throwing, catching, kicking, passing, batting, and aiming. Develop confidence, competence, precision and accuracy when engaging in activities that involve a ball.</p> <p>Winter Olympics themed dance</p>	<p><b>Literacy</b></p> <p><i>Books</i></p> <p>Owl Babies</p> <p>One Snowy Night</p> <p>My Skin Your Skin</p> <p>The Owl who was afraid of the Dark</p> <p>A Dot in the Snow</p> <p>Read words consistent with their phonic knowledge by sound-blending.</p> <p>Read aloud simple sentences and books that are consistent with their phonic knowledge, including some common exception words.</p> <p>Write recognisable letters, most of which are correctly formed</p> <p>Spell words by identifying sounds in them and representing the sounds with a letter or letters</p> <p>Write simple phrases and sentences that can be read by others.</p>
<p><b>Mathematics</b></p> <p>Introducing zero</p> <p>Comparing numbers to 5</p> <p>Composition of numbers to 5</p> <p>Compare Mass</p> <p>Compare Capacity</p> <p>6,7,8</p> <p>Making pairs</p> <p>Combining two groups</p> <p>Length and height</p> <p>Time</p>	<p><b>Winter</b></p> <p><b>Topics for discussion/special themes-</b> New Year &amp; Resolutions, Martin Luther King Day, Big Garden Bird Watch, Rosa Parks Day, Chinese New Year, Safer Internet Day, Winter Olympics</p> <p><b>Texts/ stories</b> Owl Babies, One Snowy Night , My skin, your skin, The Owl who was afraid of the dark, A Dot in the Snow, The Storm Whale in Winter</p> <p>Key Experiences – Kick Theatre birds theme, Owl visit- Kent Owl Academy, Food tasting for Chinese New Year, Forest School.</p>		<p><b>Characteristics of Effective Teaching and Learning</b></p> <ul style="list-style-type: none"> <li>• playing and exploring – children investigate and experience things, and ‘have a go’</li> <li>• active learning – children concentrate and keep on trying if they encounter difficulties, and enjoy achievements</li> <li>• creating and thinking critically – children have and develop their own ideas, make links between ideas, and develop strategies for doing things</li> </ul>
	<p><b>Understanding the World</b></p> <p>Continue to share information about their own family through show and tell and wow apples and news.</p> <p>Find places of significance on the map</p> <p>Compare our lives to others</p> <p>Observe the seasons and how the environment is changing – observe wonder and infer about birds.</p> <p>Describe what they see, hear and feel when outside or bird watching</p> <p>Ask questions and listen to answers</p> <p>Learning about other cultures and making comparisons</p> <p>Food tasting</p> <p>Forest school activities</p>	<p><b>Expressive Arts and Design</b></p> <p>Continuous provision</p> <p>Chalk, paint, drawing, collage, construction, mixing, use a variety of media to create own designs</p> <p>Observational pictures of birds in a variety of medium</p> <p>Flags</p> <p>Designing posters</p> <p>Illustrations for books</p> <p>Making own books based on familiar stories</p> <p>Art using natural resources</p>	<p>visit <a href="https://www.twinkl.com">twinkl.com</a></p> 

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