

Topic / History

- Identify what it means to be a neighbour (local, United Kingdom, Europe)
- Use maps to plot different countries in Europe and their capital cities, other cities in the UK and France.
- look at topographical maps of local area and united kingdom - colour higher grounds - refer back to mountain topic (name mountains/ranges in UK) Compare with that of France.
- lead onto weather patterns/conditions (where is it colder/warmer - can children use language of equator, seasons, mountains to explain reasoning of the weather)?
- Compare weather patterns in UK and France, why are they similar/different? Create weather report.
- compare human/physical features of London vs Paris (architecture - building design/drawing, materials and use, monuments, rivers, parks, road systems, food, language, things to do such as outdoor dining). Landmarks!
- Discuss Marie Antoinette and Joan of Arc as influential French women - place their births and deaths on a time line, compare to own year of birth and todays date. - Add who was King/Queen of England during those times.
- Look at either women's time in history, how does life then compare to life now.
- Research why the women was influential, what impact did she have on the country. How is the country different to ours in respect to this?
- What happened to them, deaths, was it the same to England. Is it different now?
- Person study - Marie Curie (link with Science)

English - cross curricular links

Book: Harry Potter - story writing, instructions = making potions.

Fact file/biography on historical French woman.

Art / DT

Artist project - Vincent Van Gogh.

Explore their role in different times/cultures (architecture differences between countries in Europe)

Look at a range of artists work, whose do you like, why/why not?

Year 4

Are our neighbours really so different?

History - focus on a famous person from history in France. Joan of Arc (100 year war) or Marie Antoinette and end of the royal family.

Geography - Comparison with France, Human and Physical geography, locate countries including Europe + Russia.

PE

Indoor: Handball
Outdoor: Cricket/OAA

Science

All living things part 2

French Goldilocks

RE

Why do some people think that life is like a journey and what significant experiences mark this?

PSHCE

SRE

Stunning start -Traditional food - English and French.

Marvellous middle - Architect drawing.

Epic ending - Bake bread.

Assessment piece - Similarities and differences A3 Sheet, split in half, draw and write paragraphs. Why are there these similarities and differences?

Key vocab:

Topography
100 year war
French revolution
Weather
Europe
Guillotine

Computing + E-safety

Parent Zone - Digital Resilience (summer)

Reporting KS2

Purple Mash

Unit 4.2 Lesson 1

creating resources in order to share knowledge of online safety

Databases