

## Early Years Assessment

For pupils in Reception Year, the Government has introduced a baseline assessment which is completed by mid October. We will analyse this information and use it to inform our planning, working in co-operation with other local primary schools.

## The Early Learning Goals

At the end of Year R (the Foundation Stage), each child will be assessed against 17 key areas called the Early Learning Goals (ELGs). This is known as the Early Years Foundation Stage (EYFS) Profile. For each early learning goal, teachers must judge whether a child is meeting the level of development expected at the end of the Reception year ('expected'), exceeding this level ('exceeding'), or not yet reaching this level ('emerging').

By the end of Year R, we will transfer the children onto the school STEPs system ready for their transition into Year 1.

As always, we are keen to ensure that the link between home and school works effectively and we will share information with you about your child's progress throughout the year.

We will continue to track pupil progress through professional discussions, analysing data, and most importantly observing the children working and looking closely at their work.

We look forward to working in partnership with you and your child over the coming year.

**Goat Lees Primary School**

Hurst Road  
Kennington  
Ashford  
TN24 9RR



## Assessment Arrangements



**THE 21  
STEPS**

## National Curriculum 2014

### Summary

As many of you may be aware, there have been a number of changes in Education over the last few years. For many years we have had a National Curriculum that outlined levels and pupils were assessed against these.

In September 2014 a new Revised National Curriculum was introduced and levels were abolished.

Children are now judged/assessed against their *age related expectations*. The revised curriculum is academically very challenging and expectations have been raised for ALL year groups. There is now no national requirement from the government in how schools should assess and record the progress of children. It is therefore up to each school to develop its own system.

At Goat Lees, we considered a number of approaches and systems before deciding upon The 21 Steps.

## The 21 STEPS APPROACH

- *Over 50 schools are now using the steps to help with planning or assessing pupils achievements*
- *Goat Lees has joined this group of schools, buying into the 21 STEPS package*
- *We are currently using the 'STEPS' for Reading, Writing and Maths*
- *Each subject area has 21 steps with 3 in each Year Group*

Under the Revised National Curriculum, children must only work on the objectives for their year group and cannot be taught skills from a higher year group. For those pupils who have reached their end of year expectations, the teachers will provide a range of learning opportunities that offer a greater depth and breadth of understanding specific to their year group. Rather than sharing the old levels, for example 2a, 3c, 4b etc, we will share with you the step that your child is currently working on and whether they are on track to reach their end of year expectation. These steps are recorded in subject assessment files and in pupils' books.

### How you will know about your child's attainment:

- *Steps shared at parent consultation meetings and in end of year report*
- *Teachers discuss next steps and how you can work in partnership to achieve the goals*

Where pupils are not working at age related expectations, we are able to identify the gaps in their learning and plan activities to allow them to achieve the next step.

## Year Group Overview

The age-related steps for each year group:

| Year group | Age related Steps |
|------------|-------------------|
| Reception  | Steps 1, 2 & 3    |
| Year 1     | Steps 4, 5 & 6    |
| Year 2     | Steps 7, 8 & 9    |
| Year 3     | Steps 10, 11 & 12 |
| Year 4     | Steps 13, 14 & 15 |
| Year 5     | Steps 16, 17 & 18 |
| Year 6     | Steps 19, 20 & 21 |