

Topic / History

Timeline - History of Ancient Greece, important events and inventions which influence our lives.

Each week: focus on an element of how the Greeks impacted on our lives, each session focus on the sources of information - primary/secondary sources, are they reliable? Are they useful? Critically evaluate each resource used.

*Politics & democracy

*Language, alphabet & library

*Olympics

*Medicine

*Theatre

English - cross curricular links

Biographies - Famous Grecians - *Socrates, Alexander the Great, Aristotle, Plato, Homer, Pythagoras, Archimedes*

Debate - Who was the Greatest Greek?

Art / DT

Vases - what do Greek vase tell up about life in Ancient Greece? Are they a reliable source? Why?

DT - Archimedes screw - Greek inventions or building structures, looking at Greek architecture. How were the buildings constructed?

Assessment:

How did the Greeks influence our lives today?
Greek life and achievements, Influence on the Western World.

PE

Yr 5 - Indoor - multi skills, outdoor Tag Rugby
Yr 6 - Indoor - curling/Archery, outdoor - swimming

RE

Yr 5 - If God is everywhere, why go to place of worship?
Yr 6 - What differences does it make to believe in ahimsa, grace and/or Ummah?

French

Yr 5 - What is the date?
Yr 6 - The Olympics

Science

Yr 5 - Earth and Space
Yr 6 - Evolution & Inheritance

PSHCE

Whole school - mental health and well-being.

Mythology - how is this linked to religion today? Are there any influences?

Philosophy - what is it and why is it important? Why did people begin to ask questions?

Stunning start - Look at the vases, what can we find out? Where have these come from? The role of an archaeologist. Is it a reliable source? Construct own vases.

Epic ending - Children to decide which is the most important aspect of Greek life/invention. Children to justify their opinions - write a speech and deliver to others (set up a court room)

Key vocab:

Democracy, philosophy, primary/secondary sources, reliability, architecture, innovations, language, Olympics

Computing: