Topic / History

(Yr 1 & 2) Timeline of events, put into the context of the Queens from last year (yr2)

(Yr2) How it started, how quickly it spread and why, rebuilding London afterwards – lessons learned
   London's burning song
   Passing of time – vocab days, weeks, months, years later

(Yr1) What is Bonfire night? What happened – timeline of events. How do we celebrate it and why?
   Who was Guy Fawkes and why did he want to do what he'd planned?
   Bonfire night traditions

(Yr 1 &2) Comparing sources of information – how do we know it's reliable? An account of the time compared to a film made recently.

English – cross curricular links

Yr 1 – On sudden Hill

Yr 2 -

Samuel Pepys' diary
Guy Fawkes wanted poster – labelling
News report year 1 and 2?

Art / DT

Year 1 Food tech – Fruit kebabs
Year 2 – Food tech – Healthy packed lunch

Year 2 – Build houses in the style of London house during the Great fire of London – controlled burning afterwards.

Year 1 – Building a guy, exploring materials.

Assessment:

Why do we remember key anniversaries?
Yr 2 - Great fire of London
Yr 1 - Gunpowder plot

PSHCE

Fire safety and using/watching fireworks

Whole school – Growth mindset and mental health

PE
Indoor curling/archery

Outdoor cricket/tennis

Science
Yr 1 – Everyday materials
Yr 2 – Plant bulbs for term 6

French
Yr 1 - colours
Yr 2 – numbers 1 – 20 and salutations

RE
Yr 1-How/why do we celebrate special & sacred times?
Yr 2 – As above – different festival focus.

Stunning start - Year 1 – trip to Godinton House? Take the children into the cellar and read them the story of Guy Fawkes by candlelight. Year 2 – Invite Asda to come in to support baking bread.

Epic ending - Day before, classes to present their work to each other. Focus on why do we remember these events? What did it change about the way we live now? Burn houses with Mr Henry – camp fire and songs.

Key vocab:

Materials, flammable, bonfire, gunpowder, information source, reliability, artefact, timeline, chronological order, celebration

Computing