

### Topic

- 1) **What is the Rainforest?** Use of rain gauges, the climate there and the role of the Rainforest in our environment.
- 2) **Where are the Rainforests?** - locating on world map.
- 3) **How has the Amazon Rainforest changed over time?** (History link) *Discovery - sequencing dates over time. Changes in the Rainforest over time, which ones are because of humans? Who has changed it and why? Hydroelectric projects, erosion from deforestation, over fishing, poisoning from oil and chemical spills and palm oil plantations.*
- 4) **What lives in the Rainforest?** *Layers of the Rainforest - emergent layer, canopy, understorey and forest floor. Explore the animals that live in the different layers. Animal protection.*
- 5) **Who lives in the Rainforest?** *Native tribes. Compare daily life with life in the UK. How do they survive? Use of artefacts and pictures.*

### English - cross curricular links

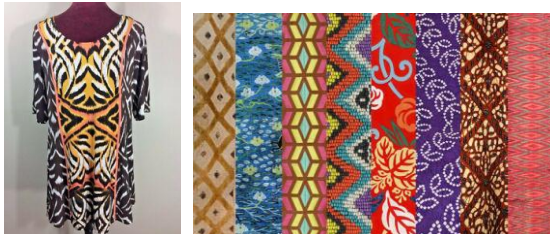
- \*Letter to convince the UN to save the Rainforests. *Research - sources and evaluate the usefulness of the sources*
- \*Read letters on green screen with background of Rainforest.
- \*Animal fact files
- \*Orang-utan in my bedroom (Iceland advert)

### Art / DT

**Food tech T3 Year 3** - *adapting a recipe, making healthier snacks.* Food is grown, reared, caught in the UK and the wider world.

**Collage and layering** - watercolour background, layer on trees (different layers of the rainforest) include animals.

**Printing** - tribal wear, animal prints.



### Assessment:

It's so far away... Why is the Rainforest important to us?  
*Geography - Deforestation, The Rainforest*  
*History - exploration of the Rainforest*

### PE

T3 indoor dance, outdoor hockey  
 T4 indoor gym, outdoor - basketball / netball

### Science

T3 Light  
 T4 Rocks

### French

T3 - *Animals*  
 T4 - *Musical instruments*

### RE

T3 What do different people believe about God?  
 T4 - Why are festivals important to religious communities?

### PSHCE

**Whole school** - citizenship and our local community. British values.

Careers week

**Stunning start** - KIC theatre.

**Marvellous middle** - Bush tucker trial, foods found in the Rainforest. Create a topic board for a display in the classroom, concentrate on the different layers of the Rainforest and the animals found in each layer. Pretend to destroy it overnight to show the destruction of the rainforest.

**Epic ending** - Assessment piece.

### Key vocab:

|                |              |
|----------------|--------------|
| vegetation     | soil         |
| emergent layer | canopy       |
| understorey    | forest floor |

### Computing

We are presenters  
 Online safety  
 We are programmers - scratch, rainforest and animals moving  
 Internet safety day (February)