

Topic

- 1) Map work - locating continents and the countries found on N and S America.
 - 2) Physicality of continents and making comparisons between S America, N America and the UK
 - 3) Human geography - recap on the cities of the UK and how they are all different even in the same country. Comparison of live in Rio, London and New York.
 - 4) Weather - phenomena - El Nino and La Nina, hurricanes, tornadoes and electric storms. Comparison of weather cycles and natural disasters in S America, N America and the UK.
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- 1) Timeline of the Aztecs in relation to others studied previously and to British History.
 - 2) How did the Aztecs live? Floating gardens.
 - 3) Arrival of Hernan Cortes - how did he conquer the Aztecs?
 - 4) Comparison with events in North America. Pilgrims and Native Indians.

English - cross curricular links

Explanation writing - religious sacrifices and beliefs including drama

Non chronological report on country of choice.

Art / DT

T3 - Pasta salads

Printing - symmetrical patterns, Aztec inspiration

Rhythmic drumming.



Assessment:

They sound similar but are they the same?
Geography - North and South America, Tropics of Cancer & Capricorn, the Equator, Human and Physical geography
History - Aztecs

PE

T3 indoor - dance. Outdoor - Swimming
T4 indoor gym/hockey. Outdoor - Swimming

Science

T3 & 4 - Forces

French

T3 - The weather
T4 Clothes

RE

Yr 5 - What would Jesus do? Can we live by the values of Jesus in the twenty-first century?

PSHCE

Whole school - citizenship and our local community. British values.

Careers week

Stunning start - KIC theatre

Marvellous middle -

Epic ending - Carnival. Salsa dancing, whistles and printed banners.

Key vocab:

Aztec source Cortez
hemisphere latitude longitude
Tropics GMT climate zone
biome vegetation belt river
mountain

Computing

T3 Coding - What is binary code?

T4 PowerPoint and animation. Presenting our ideas using multi media.