

## Topic

- 1) Map work - locating continents and the countries found on N and S America. Grid reference including longitude and latitude.
  - 2) Physical aspects of the continents and making comparisons between S America, N America and the UK
  - 3) Human characteristics - recap on the cities of the UK and how they are all different even in the same country. Comparison of lives in Rio V Sao Paulo, London V Liverpool and New York V San Francisco.
  - 4) Using a map of New York - 6 figure grid references. Finding landmarks. Use of google earth and expeditions.
  - 5) Economic activity incl trade links. Imports and exports. Natural resources - energy, food, minerals, water.
  - 6) Climate change - differences in how these continents are dealing with this issue.
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- 1) Timeline of the Aztecs in relation to others studied previously and to British History.
  - 2) Arrival of Hernan Cortes - how did he conquer the Aztecs?
  - 3) How did the Aztecs live? Floating gardens. Beliefs and religion 9including sacrifice) - compare with Britain.
  - 4) Comparison with events in North America. Pilgrims and Native Indians.

## English - cross curricular links

Explanation writing - how chocolate is made and developed

Non chronological report on country of choice.

## Art / DT

**Batik and sewing** - using an Aztec design to design and make a class carnival costume. Show children examples of Notting Hill Carnival and carnival in Rio.

**Native American Art** - screen printing.



## Assessment:

**They sound similar but are they the same?**  
 Geography - North and South America, Tropics of Cancer & Capricorn, the Equator, Human and Physical geography  
 History - Aztecs

### PE

T3 indoor, dance. Outdoor - netball / basketball  
 T4 indoor gym. Outdoor - hockey

### Science

T3 - Electricity,  
 T4 - Light

### French

T3 - At school  
 T4 The weekend

### RE

Yr 6 - What matters most to Christians and Humanists?

## PSHCE

**Whole school** - citizenship and our local community. British values.

Careers week

**Stunning start** - KIC theatre

**Marvellous middle** - Chocolate workshop. Differences between milk, white and dark chocolate. Investigation into melting temperatures of each. Creating own chocolate bar with flavours. Design the wrapper/box. Create an advert to promote your chocolate.

**Epic ending** - Carnival. Salsa dancing, whistles and printed banners.

## Key vocab:

Aztec	source	Cortez
hemisphere	latitude	longitude
Tropics	GMT	climate zone
biome	vegetation belt	river
mountain		

## Computing

Internet safety day (February)  
 T3 - databases. Why do we have databases?  
 T4 - Coding, using scratch to retell a story.