

Topic / Geography

- *History of transport - what, when and by whom
- *History of trains, facilitate different groups of children research different types of trains past and present
- *Ashford train station - how has it changed? Why did Ashford need a station? Changes in Ashford - how does this compare to changes in transport?
- *How did Ashford grow because of the train station? Population, houses, amenities.
- *Introduction of the Eurostar - how did this change the transport in Ashford?
- *Impact of trains of family life - people travelling further afield for work, use of trains for holidays, day trips etc.

English - cross curricular links

- Topic link - design a brochure about the Eurostar - what's available on board, the history of it, places to visit.
- Own picture book

Art / DT

- *Train sketches show speed and movement through smudging, dots and layered paper (different gradients of colour)
- *Take a train poster... visit Ashford

Assessment:

How did trains change Ashford?

Local study, Maps, Ordnance survey maps (1846)

PE

- Yr 5 - Football, Archery/curling
- Yr 6 - swimming & dodgeball

Science

- Yr 5 - Animals incl humans
- Yr 6 - All living things

French

- Yr5 - Do you have a pet?
- Yr6 - Verbs and grammar

RE

- Yr 5 - Why do some people think god exists?
- Yr 6 - Is it better to express beliefs in arts and architecture or charity & generosity

PSHCE

- *Eurotunnel - Calais, immigration and refugees
- *Navvies - Irish migrants, building the train lines. How were they treated? Did this affect the population of Ashford?
- *Environmental effect of transport including trains. What is the government planning on doing to reduce the omissions? Link to electric cars etc.

- Stunning start** - The future of travel - design you own mode of transport for the future.
- Marvellous middle** - AS dad (yr5) to visit and talk about his work on the London underground.
- Epic ending** - Assessment - make a poster to address the BIG questions. Concertina timeline with train on front - open up to reveal info.

Extended school curriculum

- Contact Mrs Hawes for a local resident who can talk about the train station/train lines.
- Timetables - plan a journey for a family. Times, cost etc.