

Topic / Geography

Learning about different types of natural disasters, what are they? How do they happen?

Why?

Mapping skills - where do they occur most frequently? Use a variety of resources to research.

Research, why are certain areas more susceptible?

Impact on natural disasters on local communities / economy etc.

How do countries plan for natural disasters to reduce the consequences to people? E.g. buildings in New Zealand.

Google expeditions to go back and see countries after a natural disaster.

English - cross curricular links

Looking at scripts for producing a news report from the scene of a natural disaster.

Use the green screen for a back drop when recording.

Music links - listening to music from disaster movies and creating their own to record. Use at the end of their recording.

Art / DT

DT - developing skills in building small structures. Which structures are strongest? Would withstand an earthquake?

Building a large shelter / structure to withstand a natural disaster - linked to marvellous middle.

Art - using watercolours - blending for the background. Using different textures to make the lava etc.

Assessment:

What on earth is a Natural Disaster?

Physical geography, Climate Zones

PE

Yr 5 - Football,
Archery/curling
Yr 6 - swimming & dodgeball

Science

Yr 5 - Animals incl humans
Yr 6 - All living things

French

RE

Yr 5 - Why do some people think god exists?
Yr 6 - Is it better to express beliefs in arts and architecture or charity & generosity

PSHCE

Charities which support communities in need e.g. red cross.

Why is it our responsibility to help people?

Climate change - does this have an effect? WWF lessons.

What should we do during a natural disaster? E.g. during an earthquake - Drop, cover, hold on.

Standalone PSHCE -

Stunning start - Letter to be sent home. Stage own natural disaster, take the children out into the local area to find a place to shelter.

Marvellous middle -camp out in the school hall. Link to impact on people

Epic ending - Answering the BIG question about one type of natural disaster. Invite parents in to show work.

Extended school curriculum

Opportunities to build shelters outside.

Camping in the school hall - sleep over.