

Topic / History

Who is our Queen? What does she do? Find out about the key roles of a monarch (job description). Elizabeth II family tree.

Timeline to show where Queen Victoria and Queen Elizabeth I come in history - order pictures. Focus on the monarchs that came before them - was it surprising that they were mostly men?

Coronation - similarities and differences - act out

Developments in English life during their reign. Victoria - British Empire, more people lived in Britain - new towns for homes, factories for clothes. Railways also transported people. Elizabeth I - extravagance, Shakespeare, explorers - Raleigh and Drake, rich became richer and poor became poorer.

Horrible history clips

<http://www.queen-victorias-scrapbook.org/contents/8-2.html>

http://www.bbc.co.uk/schools/primaryhistory/famouspeople/famous_monarchs/

English - cross curricular links

The Queen's knickers (yr1)

Snow Queen (yr2)

Role play being part of the Royal Court.

Instructional writing - making sandwiches etc for the afternoon tea party (coronation)

Art / DT

Year 1 Food tech - Fruit kebabs

Year 2 - Food tech - Healthy packed lunch

Portraits of the queens - what can you find out about them? Create own ones. Info Elizabeth I

<https://www.rmg.co.uk/discover/explore/symbolism-portraits-elizabeth-i>



Junk modelling - create industrial towns - look at skylines, use of different heights - chimneys

Assessment:

What would you do to be a successful Queen or King?

Comparison of Queen Elizabeth I and Queen Victoria

PE

Indoor curling/archery

Outdoor cricket/tennis

Science

Yr 1 - Everyday materials

Yr 2 - Plant bulbs for term

6

French

Yr 1 - colours

Yr 2 - numbers 1 - 20

and salutations

RE

Yr 1-How/why do we celebrate special & sacred times?

Yr 2 - As above - different festival focus.

PSHCE

Use the values of monarchs in the past to help you come up with your own values if you were to be king or queen.

Standalone PSHCE -

Stunning start - Afternoon tea party for the coronation. Children come in party clothes, make sandwiches etc.

Epic ending - Children to imagine that they have discovered a new country, they can use ipads to record an advert for a Queen - what qualities would they have, what do you want them to do? Time allowing children can interview children for the role and the new monarch can make up rules / 'law of the land' for the new country.

Extended school curriculum

Role play - Royal Court and palaces. Rich v poor.

OR during one particular week, each table has the opportunity to be in charge and make the decisions for the class - within reason! At the end of the day ask the children how did it feel making those decisions...