

Topic / History

History link - Compare past and present - the house past and present - how it's changed from being one room with a hole in the roof. Who lived there and what were their jobs? Comparing household goods now and then (Godinton house has a selection of vacuum cleaners).

Geography link - using points of the compass - N, S, E and W. Challenge - add in NE etc. Describe locations within Godinton House where the different rooms are situated and how the grounds are laid out. Film on a pre-visit to remind children when back in school. Challenge - explain the importance of a location e.g. the walled garden located close to the kitchens.

Maps and mapping within the school area - fieldwork and observations of the school and local area. Using geographical vocabulary. Aerial photos of school - google maps, recognising landmarks in Ashford.

English - cross curricular links

Tourist brochure - what you can see and do at Godinton House. Introducing some persuasive language.

Recount - our trip to Godinton House.

Art / DT

Watercolours - Paintings of Godinton House to include in tourist brochures.



Assessment:

How has Godinton House changed?

Local study, compass directions, aerial photos, devising simple maps incl symbols, human & physical features

PE

Year 1 Indoor - Ball skills 2,
Outdoor - Running and jumping
Year 2 indoor - Multiskills,
outdoor - athletics

RE

Yr 1- What makes some places sacred?
Yr 2 - How can we learn from sacred books?

French

No French this term

Science

Yr 1 - Plants
Yr 2 - Animals including humans

PSHCE

Stunning start - Orienteering in school

Marvellous middle - Trip to Godinton House

Epic ending - Create your own map of a dream school using symbols and a key.

Extended school curriculum

Trip to Godinton House - orienteering.

Assessment - Create a now and then poster to show the changes at Godinton House.