

This document is in line with the EYFS 'Development Matters' curriculum. In order to best support children's learning, themes may be subject to change due to the planning following children's interests.

Reception themes, books, special days and key experiences - 2025-2026

ilTerm	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Theme	Autumn Auumn Days	Winter Festivals	Winter Sail Away	Spring Map it out	Summer Animal families	Summer Fruitalicious
Week 1	<p>Settling in. Half days.</p> <p>Variety of familiar stories</p> <p>Baseline – language and communication and PSED focus</p>	<p>Little Glow-rhyming words</p> <p>RE themed week Which times are special and why? Christians, Hindus and Jewish people</p> <p>Sukkot Christmas Diwali Bonfire night</p>	<p>New Year & Resolutions.</p> <p>RE themed week</p> <p>What is special about our world? Christians, Muslims and Jewish people.</p> <p>Saddleback story – creation story</p>	<p>Martha Maps it out / Map work</p> <p>Class photos</p>	<p>Earth Day</p> <p>How does a Tadpole grow?</p> <p>Eric Carle</p> <p>Eco project link – looking at the habitat of a frog and frogspawn. What do they need to grow and survive?</p>	<p>The Tiny Seed</p>
Week 2	<p>Big Feelings</p> <p>Transition ½ days with lunch</p> <p>Baseline – language and communication and PSED focus</p>	<p>The Best Diwali ever</p> <p>Remembrance Day Poppies film cbeebies</p> <p>RE – continued</p> <p>DT – structures – rockets</p> <p>Anti-bullying week</p>	<p>What is special about our world? Christians, Muslims and Jewish people.</p> <p>Once upon a Raindrop</p> <p>KIC theatre – rain</p>	<p>Martha Maps it out</p> <p>Shrove Tuesday / Pancakes</p> <p>The Big Plant – Tree planting</p> <p>World Book Day</p>	<p>-</p> <p>The Life Cycle of a Frog – Non-fiction</p> <p>Introduce the frogspawn to the class, prepare the tank and collect frogspawn.</p>	<p>The Tiny Seed</p> <p>Healthy Eating Week</p> <p>Father's Day</p>

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		Children in Need Day				
Week 3	RBA. The colour monster Emotions Eco project – walk around local environment. Begin to collect objects for nature table. Can they bring things in from home?	Winter dance – hibernation Eco project focus – cold habitats. How do animals survive the cold? How has our environment changed?	Chinese New Year Road safety Hey Water! Eco project link – looking at a pond habitat, what is it like? What lives there? Take part in pond dipping.	Arts Week	Yucky Worms Eco link – what is a worm habitat like? What do they need to survive? Why are worms so good for the soil? Make a wormery. VE Day Thursday 8 th May	A fruit is a suitcase for a seed Billy Buddy afternoon – Monday School Games Day Summer Fair
Week 4	The Colour Monster	Winter dance – hibernation Plant bulbs ready for Spring.	Boats Non Fiction books	Maps and the local area – walk Eco project link-walk in our local environment. What is our environment like? Do people look after it? Take part in a litter pick. Why is it important to look after our environment? Comic Relief	Super Worm Retelling stories	A fruit is a suitcase for a seed School Games Day Billy Buddy afternoon
Week 5	Autumn	The Christmasaurus	Boats		National Bee Day – eco project link. Why	Handa's Surprise

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	<p>Billy buddy walk – Environmental project 'Habitats'</p> <p>Wildlife cameras</p>	<p>Fire Safety Talk</p>		<p>Easter story / We are Going on an Egg Hunt</p> <p>Mothering Sunday</p> <p>Big School Clean</p> <p>Parents evening – Learning journeys/books</p>	<p>are Bees so important for our world? Bee hunt. What are they attracted to? Are we bee friendly?</p>	<p>Whole school transition day (Wednesday)</p>
Week 6	<p>Harvest.</p> <p>Harvest festival 8th</p>	<p>The Christmasaurus</p> <p>Christmas Jumper Day</p> <p>DT – making sliding Santas</p>	<p>DT Kapow – designing and making Boats</p> <p>Safer Internet Day</p>	<p>DT Kapow – Easter Egg Projects</p> <p>Which people are special and why? Christians, Muslims and Jewish people.</p>	<p>Bugs Galore</p> <p>Make bug hotels with Year 4</p>	<p>Handa's Surprise</p> <p>Open afternoon Nelson Mandela Day</p> <p>Anniversary of Moon Landing</p> <p>Billy Buddy Picnic – prepared by Yr 6</p>
Week 7/8	<p>RE - Themed week Where do we belong? Christians Muslims Hindus</p> <p>We are going on a pumpkin hunt</p>	<p>Christmas story</p> <p>DT – sliding Santas</p>			<p>Which places are special and why?</p> <p>Christians and Muslims</p> <p>Visit places of worship - Visit mosque</p>	<p>All are welcome</p> <p>Billy Buddy afternoon</p> <p>Goat FEST Billy Buddy afternoon</p>

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RE Syllabus / Key questions 23-24	Where do we belong? Christians Muslims Hindus	Which times are special and why? Christians , Hindus and Jewish people	What is special about our world? Christians, Muslims and Jewish people.	Which people are special and why? Christians, Muslims and Jewish people.	Which places are special and why? Christians and Muslims	
	Autumn	Winter	Winter	Spring	Summer	Summer
Key experiences	<p>Meeting our new friends and teachers.</p> <p>Exploring school environment through outdoor activities/learning.</p> <p>Forest School.</p> <p>KIC Theatre – new starts/starting school</p> <p>Autumn walk to Sandy Acre – Buddies</p> <p>Pumpkin Picking.</p> <p>DT - Making soup</p>	<p>Whole school Remembrance assembly</p> <p>Whole Class Christmas songs performance.</p> <p>Putting up the Christmas tree.</p> <p>Bikeability</p> <p>Making Christmas decorations</p> <p>Christmas dinner Forest School.</p> <p>Dressing up for Children in Need</p> <p>Fire safety talk</p> <p>Sliding Santas</p> <p>DT - Making rockets</p> <p>Parents evening</p> <p>Plant bulbs</p>	<p>DT making boats / sailing boats on the pond</p> <p>Food tasting for Chinese New Year</p> <p>Forest School.</p> <p>Bikeability</p> <p>Pond dipping</p> <p>KIC Theatre</p> <p>Road safety session</p> <p>Reading challenges</p> <p>Sharing Learning Journeys with parents – open afternoon.</p>	<p>Making pancakes</p> <p>Forest School.</p> <p>Book Week – Dress up day</p> <p>Reading challenges</p> <p>DT - Making bookmarks</p> <p>Visit to Rare Breeds</p> <p>Parents evening?</p> <p>Litter pick</p>	<p>Assembly to parents</p> <p>Ramadan talk /food tasting</p> <p>Forest School</p> <p>Frog spawn in tank in classroom</p> <p>Visit places of worship</p> <p>Wormery in environment – looking after worms</p> <p>Bug hunts</p> <p>Dress up day</p> <p>Fire safety visitor</p> <p>Make bug hotels</p>	<p>Visit places of worship</p> <p>Forest School.</p> <p>School games day</p> <p>Fruit tasting / fruit picking experience?</p> <p>DT - Making fruit salad</p> <p>Fruit kebabs</p> <p>Goat Fest – Last day of term.</p> <p>Open afternoon</p>

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