



English Curriculum map Year 6

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Spelling	Revision of year 5: *words ending with -cious or -tious, -cial and -tial, -ant, -ance, -ancy, -ent, -ence, -ency	Revision of year 5: *Use of the hyphen *words containing ough Year 6: Ending in -able and -ible; - ably and -ibly	Revision of year 5: *Silent letters Year 6: Adding suffixes to words ending in -fer	Revision of year 5: *words with the long e (ee) phoneme, spelt ei after c Year 6: Further use of homophones & near	Year 6: Further use of the hyphen	Revision of all year 6 objectives covered this year
Grammar & Punctuation	Revise: *Inverted commas *Statements & commands *Commas in clauses *Pronouns (including possessive) *Noun phrases *Apostrophes *Main & Subordinate clauses *Prefixes Teach: *Challenging prepositions *Brackets *Adverbs - not just ly	Revise: *Active & Passive *Adverbs & Adverbial phrases *Types of word- e.g. adverb, adjective... *Brackets *Formal & informal *Suffixes Teach: *Colons & semi colons *Modal verb *Dashes *Subject/verb agreement	Revise: *Modal verbs *Colons & Semi colons *Conjunctions *Subject/verb agreement *Different phrases & clauses *Direct speech Teach: *Hyphens *Relative clauses *I and me *Past progressive *Synonyms & Antonyms	Revise: *Hyphens *Relative clauses *Determiners *Past progressive Teach: *Subordinating & coordinating conjunctions *Difference between structures of informal and formal speech structures e.g. use of question tags: <i>He's your friend, isn't he?</i> , or the subjunctive forms such as <i>If I were</i> or <i>Were they to come</i> in very formal writing & speech	Revise: *Synonyms & Antonyms *Active & passive *Informal & formal speech Teach: *Using words as nouns and verbs *Subjunctive form	Revision of all objectives covered this year
Text - Fiction	Fiction - Way Home (Libby Hathorn) <i>NC - in narratives, describe settings, characters, and atmosphere, include dialogue to advance the action.</i>	Historical / myths - Ice Trap (Topic link) Meredith Hooper Greek myths (Topic link) Heather Amery <i>NC - increasing familiarity with a wide range of books.</i>	Animation - The lighthouse. See Literacy shed plus for free resources. <i>NC - in narratives, describe settings, characters, and atmosphere, include dialogue to advance action.</i>	Fiction - Water Tower (Gary Crew) <i>NC - in narratives, describe settings, characters, and atmosphere, include dialogue to advance the action.</i>	Classic fiction - Shakespeare (Romeo & Juliet) <i>NC - increasing familiarity with a wide range of books.</i>	Classic Poetry - The Highwayman <i>NC - increasing familiarity with a wide range of books. Learning a wider range of poetry by heart</i>
Topic link Cycle A	Love where we live - Ashford *Writing travel guides/non chronological report	It's all Greek to me *Debating - balanced arguments/news reports	80 days around the world - N/S America *Persuasive writing - Ms Adams *T5 recount of residential *Biography of a famous person from N/S America		Heal the World *Explanation - Coastal erosion *Oral Persuasion - Campaigning to recycle more	
Topic link Cycle B	It's a disaster! *Explanation writing *News reports	80 days around the world - Arctic and Antarctic *Debate and balanced argument *Diary writing - expedition *Documentary on the polar regions (play scripts) / biography on David Attenborough. *Persuasive writing - save our ice caps!		Godinton House *Recount of school trip		Ice to Stone *Non chronological report - life in the Stone age. *Diary writing



English Curriculum map Year 5

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Spelling	Revision of Year 4: *Suffixes Year 5: Words ending with -cious or -tious Words ending with -cial and -tial	Revision of Year 4: *Prefixes Year 5: Words ending with -ant, -ance, -ancy, -ent, -ence, -ency	Revision of Year 4: *Short 'l' phoneme in the middle of words Year 5: Use of the hyphen Words with the long e (ee) phoneme, spelt ei after c	Year 5: Words continuing -ough	Year 5: Words with letters which are not sounded Further homophones or near-homophones	Revision of all year 5 objectives covered this year
Grammar and Punctuation	Revise: *Commas *Nouns/Pronouns *Inverted commas *Determiners/articles *Prepositions Teach: *Subordinating conjunctions *Present & past progressive *Adverbial phrases	Revise: *Exclamation mark *Statement, question & command *Subordinating conjunctions *Present & past progressive *Adverbial phrases Teach: *Modal verb *Coordinating conjunction *Brackets	Revise: *Past tense *Apostrophe *Modal verb *Contractions, *Commas to clarify meaning, Teach: *Dash *Relative clause *Main & subordinate clause	Revise: *Verb form *Brackets, *Prefix/suffix *Future tense *Modal verb Teach: *Relative pronoun *Colons	Revise: *Adverbs/verbs *Pronouns *Modal verb, *Relative pronouns & clauses *Colons *Brackets *Dashes Teach: Changing nouns or adjectives into verbs	Revision of all objectives covered this year.
Text - Fiction	Fiction - The Lost Thing (Shaun Tan) <i>NC - in narratives, describe settings, characters, and atmosphere, include dialogue to advance the action.</i>	Historical / myths - Ice Trap (Topic link) Meredith Hooper Greek myths (Topic link) Heather Amery <i>NC - increasing familiarity with a wide range of books.</i>	Fiction - Winter's Child (Angela Mc Allister) <i>NC - in narratives, describe settings, characters, and atmosphere, include dialogue to advance the action.</i>	Classic fiction - Shakespeare (Hamlet) <i>NC - increasing familiarity with a wide range of books.</i>	Poetry -NC - learning a wider range of poetry by heart Fiction -The Viewer (Gary Crew) <i>NC - in narratives, describe settings, characters, and atmosphere, include dialogue to advance the action.</i>	Animation - Alma (see Literacy shed) <i>NC - in narratives, describe settings, characters, and atmosphere, include dialogue to advance the action.</i>
Topic link Cycle A	Love where we live - Ashford *Writing travel guides/non chronological report	It's all Greek to me *Debating - balanced arguments/news reports	80 days around the world - N/S America *Persuasive writing - Ms Adams *T5 Year 5 will need a recount - school trip? *Biography of a famous person from N/S America		Heal the World *Explanation - Coastal erosion *Oral Persuasion - Campaigning to recycle more	
Topic link Cycle B	It's a disaster! *Explanation writing *News reports	80 days around the world - Arctic and Antarctic *Debate and balanced argument *Diary writing - expedition *Documentary on the polar regions(play scripts) / biography on David Attenborough. *Persuasive writing - save our ice caps!		Godinton House *Recount of school trip	Ice to Stone *Non chronological report - life in the Stone age. *Diary writing	



English Curriculum map Year 4

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Spelling	Revision of Year 3: *Prefixes dis, mis, in, super, anti *Words with endings as in treasure (-sure) *words with endings as in picture (ture) Year 4: *Suffix - ous	Revision of Year 3: *Suffix -ation *Suffix -ly *Words with 'ay' phoneme spelt ei, eigh ey Year 4: *Words ending with -cian *Prefixes in, il, im, ir, re, sub, inter and auto	Revision of Year 3: *Words with endings -tion, -sion and -ssion Year 4: *Words with the k phoneme spelt ch and que *Short l phoneme spelt y in the middle of words	Year 4: *Words with the sh phoneme but spelt ch *Possessive apostrophe for irregular plural words	Year 4: *words with the hard g phoneme spelt gue *Further homophones or near homophones	Revision of all year 4 objectives covered this year
Grammar and Punctuation	Revise: *Question marks *Verbs *Full stops *Commas in lists *Prepositions Teach: *Direct speech *Subordinate clauses *Statements, Questions & commands *Subordinating conjunctions	Revise: *Direct speech *Subordinate clauses *Statements, Questions & commands *Subordinating conjunctions *Adjectives Teach: *Commas to mark clauses *Apostrophes *Determiners & Articles *Adverbials	Revise: *Commas to mark clauses *Apostrophes *Determiners & Articles *Adverbials *Direct speech Teach: *Commas to clarify meaning *Pronouns & possessive *Present & Past continuous	Revise: *Commas to clarify meaning *Pronouns (& possessive) *Present & Past continuous Question marks / Exclamation marks Teach: *Tense agreement *Suffixes & Prefixes *Noun phrases *Identify the subject	Revise: *Tense agreement *Suffixes & Prefixes *Commas-lists/ fronted adverbials *Noun phrases *Identify the subject in the sentence Teach: *Coordinating conjunctions *Word families	Revision of all objectives covered this year.
Text - Fiction	Fiction - Leon and the place between (Angela Mc Allister) <i>NC - in narratives creating settings, character & plot.</i>	Fiction - Polar express <i>NC - in narratives creating settings, character & plot.</i>	Fantasy fiction - The firework maker's daughter. See also Literacy shed (fantasy shed) <i>NC - in narratives creating settings, character & plot.</i>	Poetry - <i>NC - preparing poems to perform out loud. Recognising different forms of poetry.</i>	Fiction - <i>NC - in narratives creating settings, character & plot.</i>	Animation - Pixar, the blue umbrella <i>NC - in narratives creating settings, character & plot.</i>
Topic link Cycle A	Love where we live - Ashford *Persuasive writing (formal) & presenting	Aint no mountain high enough *Non- chronological report	80 days around the world - Asia *Drama followed by diary writing *News report based on the battle		Hullabaloo - Rainforest *David Attenborough style documentary. *Use clips, *write scripts *Use of green screen to present.	
Topic link Cycle B	Rome wasn't built in a day *Debate Writing a balanced argument	80 Days around the world - New Zealand *Persuasive writing - conservation *Ancient folklore of the Maori tribe		Godinton House *Non-chronological report *Diary writing based on those who lived there		The good, the bad, the ugly - Vikings *Writing own stories based on Asgard and middle Earth *News report - Viking invasion



English Curriculum map Year 3

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Spelling	Revision of Year 2: *See year 3 English folder for examples of Year 2 spelling rules. Year 3: *Adding suffixes beginning with vowels (to words more than one syllable)	Revision of Year 2: *See year 3 English folder for examples of Year 2 spelling rules. Year 3: *Suffix -ation *Suffix -ly *The short u phoneme spelt ou	Revision of Year 2: *See year 3 English folder for examples of Year 2 spelling rules. Year 3: *Prefixes dis, mis, in, super, anti *Words with endings as in treasure (sure), picture (ture)	Revision of Year 2: *See year 3 English folder for examples of Year 2 spelling rules. Year 3: *Words with endings -tion, -sion and -ssion	Year 3: *Words with 'ay' phoneme spelt ei, eigh or ey. *Extend known homophones & near homophones. *Possessive apostrophe - plurals	Revision of all year 3 objectives covered this year
Grammar and Punctuation	Revise: *Capital letters *Subject-verb agreement *Commas in lists *Inverted commas *Adjectives *Exclamation marks Teach: *Coordinating conjunctions *Subordinating conjunctions	Revise: *Coordinating conjunctions *Subordinating conjunctions *Adverbs Teach: *Determiners *Prepositions *Statements & commands	Revise: *Determiners *Prepositions *Apostrophes *Statements & commands *Nouns/adjectives *Coordinating/subordinating conjunctions Teach: *Tense agreement *Questions *Present & Past tense	Revise: *Tense agreement *Questions *Inverted commas Teach: *Word families *Present & past progressive continuous *Possessive pronouns *Present & Past tense	Revise: *Word families *Present & past progressive continuous *Possessive pronouns Teach: *Synonyms & Antonyms *Commas after fronted adverbials *Ellipses - reader hanging on	Revision of all objectives covered this year.
Text - Fiction	Fiction - The Sandman (William Joyce) <i>NC - in narratives creating settings, character & plot.</i>	Fiction - The dragon test (June Grebbin, Polly Dunbar) <i>NC - deciding on a narrative, explanation or description.</i>	Classic fiction - Dr Jekyll & Mr Hyde (R.L. Stevenson) <i>NC - deciding on a narrative, explanation or description. In narratives creating settings, character & plot.</i>	Poetry - <i>NC - preparing poems to perform out loud. Recognising different forms of poetry.</i>	Fiction - Journey (Aaron Becker) <i>NC - in narratives creating settings, character & plot.</i>	Animation - Marshmallows (literacy shed plus online - free resource) <i>NC - in narratives creating settings, character & plot.</i>
Topic link Cycle A	Love where we live - Ashford *Persuasive writing (formal) & presenting	Aint no mountain high enough *Non- chronological report	80 days around the world - Asia *Drama followed by diary writing *News report based on the battle		Hullabaloo - Rainforest *David Attenborough style documentary. *Use clips, *write scripts *Use of green screen to present.	
Topic link Cycle B	Rome wasn't built in a day *Debate Writing a balanced argument	80 Days around the world - New Zealand *Persuasive writing - conservation *Ancient folklore of the Maori tribe	Godinton House *Non-chronological report *Diary writing based on those who lived there		The good, the bad, the ugly - Vikings *Writing own stories based on Asgard and middle Earth *News report - Viking invasion	



English Curriculum map Year 2

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Spelling	Revision of Year 1 - see separate phonics planning. Year 2: *Phonics *adding - ed, -ing, -er and -est to a root word ending in -y with a consonant before it	Revision of Year 1 - see separate phonics planning. Year 2: *Phonics *adding - ed, -er, -ing and -est to words ending in -e with a consonant before it *adding -es to nouns and verbs ending in -y	Revision of Year 1 - see separate phonics planning. Year 2: *Phonics *suffixes - ment, -ness, -ful, -less and -ly *Contractions	Revision of Year 1 - see separate phonics planning. Year 2: *Phonics *Possessive apostrophe *Homophones and near homophones	Revision of Year 1 - see separate phonics planning. Year 2: *Phonics *Words ending in -tion	Revision of all year 2 objectives covered this year
Grammar and Punctuation	Revise: *Capital letters & full stops *Nouns *Verbs Teach: *Coordinating conjunctions *Subject, verb agreement	Revise: *Coordinating conjunctions *Subject, verb agreement *Question marks *Adjectives Teach: *Commas in lists *Suffixes *Commands	Revise: *Commas in lists *Suffixes *Exclamation marks *Commands Teach: *Tense agreement *Apostrophes *Commas after -ly opener	Revise: *Tense agreement *Apostrophes *Suffixes *Coordinating conjunctions *Adjectives, nouns, verbs *Commas after -ly opener Teach: *Modal verbs	Revise: *Modal verbs *Apostrophes Teach: *Present & past progressive continuous *Questions, commands & statements *Subordinating conjunctions	Revision of all objectives covered this year.
Text - Fiction	Fairy tales - Jack and the beanstalk <i>NC - become increasingly familiar with & retelling fairy stories</i>	Animation - something fishy https://www.literacyshed.com <i>NC - writing narratives about experiences of made up characters</i>	Fiction - The Snow Queen (Lesley Sims) <i>NC - writing narratives about experiences of made up characters</i>	Poetry - <i>NC - listening to, discussing & expressing views about a wide range of poetry. Reciting poetry by heart and writing own.</i>	Fairy tales / modern retelling - The true story of the 3 little pigs. (John Scieszka) <i>NC - writing for different purposes</i>	Fiction - The lost happy endings (Carol Ann Duffy) <i>NC - writing narratives about experiences of made up characters.</i>
Topic link Cycle A	Love where we live - Ashford *labels and description *writing postcards	Feeling hot, hot, hot! *Diary writing after drama, what was it like if you were in the Great Fire of London?	80 days around the world - Africa Year 1- T3 - animal profiles and holiday leaflets. T 4 - Oral storytelling, writing own version of an African story. Year 2 - T3 diary entry & Non chronological report on a place in Africa. T4 - oral storytelling & Compare and contrast UK traditional stories and African stories.		Ahoy! Seaside *Persuasive writing - visit my seaside resort *Instructions - how to keep safe in the sun	Dungeons & dragons *Knight's job description *Recount - trip to castle
Topic link Cycle B	The land before time - dinosaurs *labels and description, which one is your favourite dinosaur and why? *Fact file - name, eat etc	Bang! Guy Fawkes *Instructions - how to keep safe on bonfire night *Diary - the day they tried to blow up the houses of parliament	Happy Feet - cold homes *Report writing- animals found in cold places	Godinton House *Recount - trip to Godinton House	80 days around the UK *Tourist information leaflets - persuade people to visit the main tourist attractions in London	



English Curriculum map Year 1

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Spelling	See separate phonics planning					
Grammar and Punctuation	Teach: *Nouns *Verbs *Prepositions *Determiners	Revise: *Nouns *Verbs *Prepositions *Determiners Teach: *Pronouns (&possessive) *Adjectives	Revise: *Prepositions *Determiners *Pronouns (&possessive) *Adjectives Teach: *Present & past progressive continuous *Suffixes & prefixes	Revise: *Determiners *Pronouns (&possessive) *Present & past progressive continuous *Suffixes & prefixes Teach: *Subject-verb agreement *Question marks	Revise: *Present & past progressive continuous *Subject-verb agreement *Question marks Teach: *Statements & exclamation marks *Coordinating conjunctions	Revise: *Statements & exclamation marks *Suffixes & prefixes *Coordinating conjunctions Teach: *Apostrophes - contractions
Text - Fiction	Fiction - The Gruffalo (Julia Donaldson) <i>NC - short narratives</i>	Fiction - On sudden hill (Linda Sarah) <i>NC - short narratives</i>	Fairy tales - animation https://www.literacyshed.com (The fairy-tale shed) <i>NC - become familiar with fairy stories, retelling & characteristics</i>	Fiction - In to the forest (Anthony Browne) <i>NC - short narratives</i>	Traditional Tales (Folk tales) The fox and the crow (Aesop) <i>NC - become familiar with traditional tales, retelling & characteristics</i>	Poems and rhymes - The snail and the whale <i>NC - appreciate poems & rhymes, recite some by heart</i>
Topic link Cycle A	Love where we live - Ashford *labels and description *writing postcards	Feeling hot, hot, hot! *Diary writing after drama, what was it like if you were in the Great Fire of London?	80 days around the world - Africa Year 1- T3 - animal profiles and holiday leaflets. T 4 - Oral storytelling, writing own version of an African story. Year 2 - T3 diary entry & Non chronological report on a place in Africa. T4 - oral storytelling & Compare and contrast UK traditional stories and African stories.		Ahoy! Seaside *Persuasive writing - visit my seaside resort *Instructions - how to keep safe in the sun	Dungeons & dragons *Knight's job description *Recount - trip to castle
Topic link Cycle B	The land before time - dinosaurs *labels and description, which one is your favourite dinosaur and why? *Fact file - name, eat etc	Bang! Guy Fawkes *Instructions - how to keep safe on bonfire night *Diary - the day they tried to blow up the houses of parliament	Happy Feet - cold homes *Report writing- animals found in cold places	Godinton House *Recount - trip to Godinton House	80 days around the UK *Tourist information leaflets - persuade people to visit the main tourist attractions in London	