

### **Finger Tracing:**

*Use your finger to spell out each of your words on your mum or dad's back. Then it's their turn to write the words on your back for you to feel and spell.*

### **Spell It With Beans:**

*Use Lima beans (or any dried beans or lentils) to spell out your words. If you glue them onto separate pieces of card then you have made a great set of flash cards to practice with for the rest of the week!*

### **Word Scramble:**

*Use magnetic letters and scramble up the letters of each word. Ask your child to put them back into the correct order.*

### **Water wash:**

*Use a paintbrush and water to write your words outside on concrete or pavements.*

### **Try these websites:**

[www.phonicsplay.co.uk](http://www.phonicsplay.co.uk)

<http://www.bbc.co.uk/bitesize/ks1/literacy/spelling/play/>

<http://www.topmarks.co.uk/Interactive.aspx?cat=42>

<http://www.topmarks.co.uk/english-games/5-7-years/words-and-spelling>

<http://www.ictgames.com/literacy.html>

<http://games.e4education.co.uk/groupone/>

<http://www.kidspell.com/>

<http://primarygamesarena.com/Topics/Spelling>

**If you would like to discuss this further, please make an appointment to speak to Mr Parris.**

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# **Teaching and Learning Spellings at Goat Lees**

## **Key Stage 1 Years 1/2**

### **September 2016**



## How we will be teaching and testing spellings/phonics:

*On Monday we will give the spelling words to your child which they will bring home in a small blue book. These words are taken from the National Curriculum for their year group and will also be tailored to the spelling/phonics rules which they will be taught that week.*

*On Tuesday, Wednesday and Thursday, the children will be playing a variety of games to help them increase their phonetic and spelling knowledge.*

*On Friday, we will assess the children on the words sent home. Please make sure that these books are in school every day.*

*In Year 1, and for some of Year 2, the children will have daily phonics lessons in small groups.*

## Why?

*Children need to learn the rules for different spelling/phonics patterns and be able to apply them in their writing without any support. Learning lists of spellings can be quite uninspiring for children (and parents!) and can be much simpler when it's fun. As a staff group, we have decided to incorporate playing games to engage the children in learning their spellings/phonics whilst in school. Phonics is the first step in learning to read and spell. Children in Year 1 will take part in a government administered check in June where they will read a range of real and nonsense words.*

## How you can help...

*As always, we appreciate any support that you can give your child to help them to learn their spellings. Please see below for some fun ideas that you can try at home.*

### **Memory Game:**

*Make pairs of word cards. Turn them all over and mix them up. Flip over two cards, if they match you get to keep them, if not you have to turn them over again. Try and match all the pairs.*

### **Shaving Cream Practice:**

*An easy way to clean those dirty tables is to finger paint on them with shaving cream. Squirt some on the table (with parents' permission and supervision!) and then practice spelling your words by writing them with your finger in the shaving cream.*

### **Salt Box Spelling:**

*Ask your parents to pour salt into a shallow box or tray (about 3cm deep) and then practice writing your spellings in it with your finger.*

### **Air spelling:**

*Choose a spelling word. With your index finger write the word in the air slowly, say each letter. Your parent needs to remind you that you need to be able to 'see' the letters you have written in the air. When you have finished writing the word underline it and say the word again. Now get your parents to ask you questions about the word. For example they could ask 'What is the first letter?' 'What is the last letter?' 'How many letters are there?'*