

### Secret Agent:

Write out the alphabet, then give each letter a different number from 1 to 26. (a = 1, b = 2, c = 3 etc.) Now you can spell out your words in secret code.

### Spell - a - doodle:

Create a picture and use your spelling words to fill in the detail. Each word must be written three times eg: a picture of clouds would have the lines formed with spelling words. You can add to the challenge by giving specific picture topics.

### Missing Letters:

Ask your mum or dad to write out one of your words loads of times on a piece of paper, but each time they have to miss out a letter or two. Then you have to fill in the missing letters. After you have checked them all try it again with another word.

### Try these websites:

<http://www.topmarks.co.uk/english-games/7-11-years/spelling-and-grammar>

<http://www.topmarks.co.uk/search.aspx?q=spelling>

[http://www.bbc.co.uk/bitesize/ks2/english/spelling\\_grammar/](http://www.bbc.co.uk/bitesize/ks2/english/spelling_grammar/)

<http://www.crickweb.co.uk/ks2literacy.html>

<http://www.kidspell.com/>

**If you would like to discuss this further, please make an appointment to speak to Mrs de Roeck**

Goat Lees Primary School

Hurst Road  
Kennington  
Ashford  
TN24 9RR

## Teaching and Learning Spellings at Goat Lees

*Upper Key Stage 2  
Years 5/6*

*September 2016*



## How we will be teaching and testing spellings:

*On Monday we will give the spelling words to your child which they will bring home in a small blue book. These words are taken from the National Curriculum for their year group. If there is a rule for these spellings, we will teach this to them during the lesson. There might be a blank space in the grid where the children can think of other words which follow this rule.*

*On Tuesday, we will go over the rule and then give the children time to practise their spellings.*

*On Wednesday and Thursday, the children will be playing a variety of games (in pairs) to help them to learn how to spell them.*

*On Friday, we will select some of these words and read out sentences for the children to write down in the back of their blue books. Please make sure that these books are in school on Friday.*

*Please note it will be dictation and not a formal test.*

## Why?

*Children need to learn the rules for different spelling patterns and be able to apply them in their writing without any support. Learning lists of spellings can be quite uninspiring for children (and parents!) and can be much simpler when it's fun. As a staff group, we have decided to incorporate playing games to engage the children in learning their spellings whilst in school.*

## How you can help...

*As always, we appreciate any support that you can give your child to help them to learn their spellings. Please see below for some fun ideas that you can try at home.*

### Media Search:

Using a newspaper or magazine you have 15 minutes to look for your spelling words. Circle them in different coloured crayons. Which of your spelling words was used the most times?

### Scrabble Spelling:

Find the letters you need to spell words and then mix them up in the bag. Get your parents to time you unscrambling your letters. For extra maths practice you could find out the value of each of your words.

### Design A Word:

Pick one word and write it in bubble letters. Colour in each letter in a different pattern.

### Memory Game:

Make pairs of word cards. Turn them all over and mix them up. Flip over two cards, if they match you get to keep them, if not you have to turn them over again. Try and match all the pairs.

### Ambidextrous:

Swap your pen into the hand that you don't normally write with. Now try writing out your spellings with that hand.

### Telephone Words:

Translate your words into numbers from the telephone keypad.