RE Breadth of Study (as recommended by RE today)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Reception	F5: Where do we belong	F4 Which times are special and why	F6: What is special about our world?	F2 Which people are special and why?	F3 Which places are special and why?	
Year 1	1.1 Who is a Christian and what do they believe? (Part 1)	1.2 Who is a Muslim and What do they believe? (part 1)	1.7 What does it mean to belong to a faith community?	1.6 How and why do we celebrate special and sacred times? (Part 1)	1.5 What makes some places sacred?	
Year 2	1.3 NEW UNIT Who is Jewish and what do they believe?	1.1 Who is a Christian and what do they believe? (part 2)	Who is a Muslim and what do they believe? (part 2)	How and why do we celebrate special times?	1.4 How can we learn from sacred books?	1.8 How should we care for others and the world, and why does it matter?
Year 3	L2.7 What does it mean to be a Christian in Britain today (part 1)	L2.8 What does it mean to be a Hindu in Britain today? (part 1)	*L2.2* Why is the Bible so important for Christians today?	L2.5 Why are festivals important to religious communities?	L2.What do different people believe about God?	L2.4 Why do people pray?
Year 4	L2.8 What does it mean to be a Hindu in Britain today? (part 2)	L2.5a NEW UNIT How do people from religious and non-religious communities celebrate key festivals?	L2.8 What does it mean to be a Christian in Britain today? (part 2)	L2.3 Why is Jesus inspiring to some people?	L2.9 What can we learn from religions about deciding what is right and wrong?	L2.6 Why do some people think that life is like a journey and what significant experiences mark this?
Year 5	U2.1 Why do some people think God exists?	U2.6 What does it mean to be a Muslim in Britain today? (part 1)	U2.7 What matters most to Christians and Humanists? (previously Y6)	U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?)	U2.4 If God is everywhere, why go to a place of worship?	U2.10 NEW UNIT Green religion? How and why should religious communities do more to care for the Earth?
Year 6	U2.6 What does it mean to be a Muslim in Britain today? (part 2)	U2.9 NEW UNIT What can be done to reduce racism? Can religion help?	U2.5 Is it better to express beliefs in arts and architecture or in charity and generosity?		U2.3 What do religions say to us when life gets hard?	

** Where units focus on specific religious (e.g. what does it mean to be a Muslim, more time will be needed