

Whole School History Curriculum

	Components:						Composite:
Year 1 Term 1 <i>Chronology</i> <i>Society (changes)</i>	What is a timeline?	What toys would my grandparents have played with?	What were our grandparents' homes like when they were children?	What was life like for my grandparents when they were children? Questions.	What was life like for my grandparents when they were children? Answers.		What has changed since my grandparents were young?
Year 1 Term 3 <i>Chronology</i> <i>Monarch - rule</i> <i>Parliament</i>	When did the Great fire of London happen? What were the different events?	How can we find out about the Great Fire of London?	Who were the significant individuals involved in the Great Fire of London?	When did the Gunpowder Plot take place? What were the different events?	Who was important in the Gunpowder Plot?	When how/do we remember and think about these events?	Why is it important to remember key events? Gunpowder plot Great fire
Year 1 Term 5 <i>Chronology</i> <i>Empire</i> <i>Monarch - rule</i>	How does someone become a King or Queen?	What is a monarch and what do they do?	Who was Queen Elizabeth I and what did she do?	Who was Queen Victoria and what did she do?	Which symbols would represent Queen Elizabeth I and Queen Victoria?		What makes a Queen great?
Year 2 Term 2 <i>Chronology</i> <i>Society (changes)</i>	Where do these events place on a timeline?	What happened during the first airplane flight?	Who were the significant individuals involved in the first airplane flight?	Why happened during the journey to the moon?	Who were the significant individuals involved in the moon landing?		Who were the significant individual in the History of flight?
Year 2 Term 4 <i>Chronology</i> <i>Society (changes)</i>	What is a seaside holiday and which ones do people visit today?	How do we know about things that happened beyond living memory?	What were holidays like in the 1950s/1960s?	What were Victorian holidays like?	What is similar/different to the holidays we've learnt about?		How have seaside holidays changed?
Year 2 Term 6 <i>Invasion</i> <i>Conflict</i> <i>Settlement</i> <i>Monarch - rule</i>	What makes a castle?	Are all castles built the same?	How and why did castles change?	Who lives in a Medieval castle and what do they do?	What was daily life like in a castle?		Why do we have castles in the UK?
Year 3 Term 1 <i>Chronology</i> <i>Society (changes)</i> <i>Trade</i>	Why and how has transport changed over time?	Why have trains changed over time?	How and why has Ashford train station changed over time?	Did the train station in Ashford change Ashford town?	How have trains impacted on family life in the past and in the present?		Local study Why are railways important to Ashford?

Year 3 Term 3 <i>Chronology</i> <i>Civilisation</i> <i>Settlement</i> <i>Society & trade</i> <i>Revolution</i>	What is an 'age' and when did the earliest humans exist?	What were the ages of Prehistoric Britain and when did they happen?	Why was the Neolithic Revolution so important?	What were some of the achievements of each age?	How did society change in Britain from the Stone Age to the iron Age?	What evidence do we have of changes from the Stone Age to the Iron Age?	'When did our civilisation begin? Stone, Bronze or Iron Age?'
Year 3 Term 5 <i>Chronology</i> <i>Empire</i> <i>Settlement</i> <i>Invasion</i>	Who were the Romans and when did they exist?	What is an empire? When did Britain become part of the Roman Empire?	What impact did the Romans have upon society and religion in Britain?	What impact did the Romans have upon housing in Britain?	Why were the Roman army so successful and how did this help them shape Europe?		'What was the impact of The Roman Empire on Britain?'
Year 4 Term 2 <i>Civilisation</i> <i>Society & trade</i> <i>Rule</i> <i>Chronology</i>	When was Ancient Greece?	Which city state had more impact, Athens or Sparta?	What was the impact of Ancient Greek sport on the Modern World?	What was the impact on the Modern World from Ancient Greek language?	What was the impact on the Modern World from Ancient Greek language?	How did religion impact upon Ancient Greek life?	What was the impact of the Ancient Greeks on the Western World?
Year 4 Term 4 <i>Civilisation</i> <i>Chronology</i> <i>Society & trade</i>	When and where did the earliest civilisations begin?	What was the importance of the River Nile to the Ancient Egyptians?	Why was irrigation such a significant advancement in agriculture for Ancient Egypt?	How did the agricultural advances support the Ancient Egyptian society?	How and why did they build their pyramids?	What was the significance of the scribes and the written word?	What was the significance and importance of the Ancient Egyptians achievements?
Year 4 Term 6 <i>Chronology</i> <i>Invasion</i> <i>Conflict</i> <i>Immigration</i> <i>Settlement</i>	How did Saxon England begin?	What happened during the period of Saxon England?	What was life like during the Anglo-Saxon period using primary sources and secondary sources?	Why was Saxon Britain split into various kingdoms?	Why was King Offa of Mercia a significant individual during this period?	How did Saxon daily life compare to that of Roman Britain?	'What was life like when the Anglo-Saxons settled in Britain?'
Year 5 Term 1 <i>Chronology</i> <i>Invasion</i> <i>Immigration</i> <i>Settlement</i> <i>Monarch - rule</i>	Where do the Vikings fit into the Chronology of Britain?	Where were Viking traders most prolific?	What was Saxon England like and why was it an attractive target?	How were the Vikings viewed by the Saxons?	How should we view the Vikings?	How did England change, leading to the end of Viking life in Britain?	'What happened to Britain during the Anglo-Saxons and Viking era?'

Year 5 Term 3 <i>Chronology</i> <i>Society & trade</i> <i>Law</i> <i>Conflict</i>	What is smuggling? How did people do it and why?	Did it happen near us?	What is a smuggler's trail?	visit	Does smuggling still happen today?		Why was smuggling so successful in South Kent?
Year 5 Term 5 <i>Civilisation</i> <i>Chronology</i> <i>Conflict</i> <i>Rule</i> <i>Society & trade</i>	Where and when did the Maya live?	What was life like for the Maya? How do we know about the Maya?	What was Maya writing like?	Who had the power in Maya society?	How important was trade to the Mayan?	What can we learn about the Ancient Maya from the Maya today?	Were the Mayas the most important Stone Age civilisation?
Year 6 Term 2 <i>Chronology</i> <i>Conflict</i> <i>Society & trade</i> <i>Parliament & Law</i> <i>Empire</i>	When was the Industrial Revolution and where does it sit in World History? What led to the IR?	What impact did the Industrial Revolution have upon the work place in Britain?	What impact did the Industrial Revolution have upon society in Britain?	What impact did the Industrial Revolution have upon society in Britain?	To explore, and identify, significant individuals and the impact they had on Britain during the IR.	What was the most significant impact of the Industrial Revolution?	What was the impact of the Industrial Revolution on Britain? 1750-1900'
Year 6 Term 4 <i>Chronology</i> <i>Parliament & Law</i> <i>Conflict</i> <i>Invasion</i>	What were the key events in history around the world between 1914 and 1945?	What was the legacy of WWI?	What occurred in WWII?	Significant Individuals - What was their role in the War?	The impact of women in the war from the Home Front?	What was the Holocaust?	How was Britain affected in the years between 1914 and 1945?
Year 6 Term 6 <i>Chronology</i> <i>Monarch - rule</i> <i>Parliament & Law</i> <i>Rule</i>	What were the trend in crime and punishment from the Romans era to modern day?	What was crime and punishment like during the Roman period?	What was crime and punishment like during the Anglo-Saxon and Viking period?	What was crime and punishment like during the Tudor period?	What was crime and punishment like during the Victorian period?	What is crime and punishment like in modern day society?	What has changed in 1000 years of Crime and Punishment in Britain?