



EYFS progression - links to History

Relevant Early Learning Goals	KS1 National Curriculum Objective - History
<p>Understanding the World: Past and Present</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society. • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. • Understand the past through settings, characters and events encountered in books read in class and storytelling. 	<p>Pupils should develop an awareness of the past, using common words and phrases relating to the passing of time. They should know where the people and events they study fit within a chronological framework and identify similarities and differences between ways of life in different periods. They should use a wide vocabulary of everyday historical terms. They should ask and answer questions, choosing and using parts of stories and other sources to show that they know and understand some of the ways in which we find out about the past and identify different ways in which it is represented.</p> <p>Pupils should be taught about</p> <ul style="list-style-type: none"> • Changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life • Events beyond living memory that are significant nationally or globally (for example, the Great Fire of London, the first aeroplane flight or events commemorated through festivals or anniversaries). • The lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods. (For example, Elizabeth I and Queen Victoria, Christopher Columbus and Neil Armstrong, William Caxton and Tim Berners-Lee, Pieter Bruegel the Elder and LS Lowry, Rosa Parks and Emily Davison, Mary Seacole and/or Florence Nightingale and Edith Cavell.) • Significant historical events, people, places in their own locality

Understanding the World - specific						
Skill	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Past and Present	<p>To know about my own life-story</p> <p>To talk about who I am close with and who is in my family</p> <p>To talk about things I remember so far in my life</p>	<p>To know about figures from the past</p> <p>To know some similarities and Differences between things in the past and now, drawing on experiences and what has been read in class</p>	<p>To draw on similarities between the present and past through illustrations in fairy tales</p> <p>To understand how the past impacts today (significant events)</p>	<p>To talk about the lives of the people around us.</p> <p>To know that people have different jobs</p> <p>To reflect on what I want to do in the future (now)</p>	<p>To be able to talk about how they have changed since they were a baby</p>	<p>To ask questions when looking at images from the past and present</p> <p>To draw on their own conclusions using historic information from the past</p>
Early Learning Goals	<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> • Talk about the lives of the people around them and their roles in society; • Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class; • Understand the past through settings, characters and events encountered in books read in class and storytelling; 					