



EYFS progression - links to Religious Education

Relevant Early Learning Goals	KS1 National Curriculum Objective - Religious Education
<p>People, Cultures and Communities:</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. 	<ul style="list-style-type: none"> Pupils should know about and understand a range of religious and non-religious worldviews. Pupils should express ideas and insights about the nature, significance and impact of religious and non-religious worldviews. Pupils should gain and deploy the skills needed to engage seriously with religious and non-religious worldviews. <p>Pupils should be taught to:</p> <ul style="list-style-type: none"> engage in meaningful, informed and academic dialogue with those of other faiths and none develop evaluative responses of their own to the questions and issues addressed in RE

Understanding the World - specific						
Skill	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
People, Culture and Communities	<p>To be able to talk about their own lives - my family, my school, my world.</p> <p>To recognise similarities and differences between themselves and their peers.</p> <p>To know the name of the town where they live.</p> <p><i>Where do we belong? Christians, Muslims, Hindus</i></p>	<p>To know about people who help us within the local community.</p> <p>To identify different celebrations and how people celebrate.</p> <p>To talk about how Hindus celebrate Diwali.</p> <p>To know the Christmas story and how it is celebrated.</p> <p><i>Which times are special and why? Christians, Hindus and Jewish people</i></p>	<p>To talk about the New Year as a new beginning and the significance of Chinese New Year</p> <p>To talk about the importance of water and trees in our world</p> <p><i>What is special about our world? Christians, Muslims and Jewish people.</i></p>	<p>To question visitors appropriately about their jobs to find out what makes them special.</p> <p>To know that there are different countries in the world. Draw information from a simple map</p> <p>Recognise some environments that are different to the one in which they live</p> <p><i>Which people are special and why? Christians, Muslims and Jewish people.</i></p>	<p>To talk about the importance of plants and animals</p> <p>To explain why litter can spoil the environment</p> <p>To share ideas about what happens when things die</p> <p>To retell the story of Easter</p> <p><i>Which places are special and why? Christians and Muslims</i></p>	<p>To talk about the importance of water and trees in our world</p> <p>To talk about ways to look after our bodies and keep ourselves safe with rules</p> <p><i>Which places are special and why? Christians and Muslims</i></p>
Early Learning Goals	<p>Children at the expected level of development will:</p> <ul style="list-style-type: none"> Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts, and maps; Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class; Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps. 					