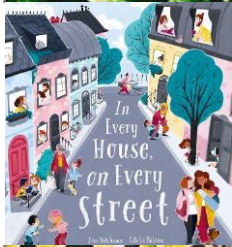


# Autumn Term 1 Year 2

## English

**Book:** In every home on every street.

**We are reading...**



After some exciting activities thinking about what we enjoy doing with our families at home, we will be writing write our own paragraphs. In these we will be describing what we like to do in our free time. We will focus on using accurate punctuation, handwriting and noun phrases.

## Cross curricular: Leaflet on Ashford

We will write out brochures, promoting all of the exciting features our hometown has to offer. We will send these to our local tourist office to promote our town.

## Maths

### Place value Addition & subtraction

Whilst we work on our basic number skills in our 'Mastering Number' sessions, we will also work on reading, recognising and writing numbers up to 100. We will then use our counting skills to add and subtract these.

## Art

### Sketching Self portrait

This term we will focus on creating a self-portrait. Whilst doing this, we will learn about the importance of shape, symmetry and colour.

We will use a photo of ourselves (cut in half) and then create a symmetrical second half to create a realistic self-portrait.

## Science

### Living things & their habitats

In our Science lessons this term, we will explore our school environment to find microhabitats: homes to thousands of minibeasts. We will also look at different habitats and how animals have adapted to survive. We will also consider how different plants have also adapted to survive in the different places where they grow.



## Geography

**What are the features of Ashford town?**

This term, we will learn about the different Human and Physical Features that we can find in and around Ashford.

We will use maps to find the location of these important features, and then we will explore the town to see these landmarks in person and finally map them out on giant maps in the classroom.

## DT

**Mechanisms - making a moving monster**

This term, we will be learning about levers and pivots and how these allow an opening and closing mechanism.

We will use this knowledge to design and make a monster-themed puppet. Finally, we will compare our designs with our friends and decide which ones are our favourite and why.

## Music

**Musical me - Rhythm & Pulse**

We will listen to musical melodies and discuss high and low-pitched notes, as well as how timbre changes can affect the melody. We will also learn the names of some musical notes and see them drawn in musical notations.

Finally, we will create our own melodies and critique our peers.

## PSHCE

**Growth Mindset**

Using our growth-mindset display, we will learn how to improve our work and our determination to persevere in all areas of our lives. We will try to become more independent learners.

## Computing

**Digital skills - storing data**

We will begin the year by considering how we can keep as safe as possible when using online apps and games.

Once we have revised how to log on to the school computers, we will then practise saving our work in our class folder, so it is easier to retrieve and then edit. We will also work to improve our typing speed on the computers in the ICT suite.

## PE

For our indoor sessions on Thursday, we will develop our skills when working in a team to improve our orienteering skills in OAA. We will also play boccia.

For our outdoor lessons on Tuesday, we will be improving our skills in dribbling a football carefully. We will also improve the accuracy of our passes over increasing distances. Finally, we will work on our teamwork in order to play matches and games.