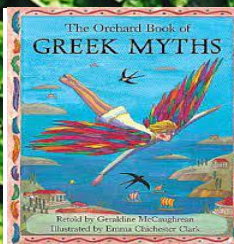


Autumn Term 2 Year 4

English

Our text this term will be a range of Greek Myths from the book, 'The Orchard Book of Greek Myths'. We will be using drama to inspire our writing with a focus on the characters' emotions as well as exploring the settings. In our writing, we will be developing our use of expanded noun phrases, fronted adverbials and more complex sentence structures.

We are reading...



Poetry

In our poetry this term we'll be covering various structures of poems. We will look in depth at cinquains, haikus, shape poems, acrostic poems and limericks before creating some of our own poetry in these forms.

Maths

In Maths, we will be looking at finding the area of a square and rectangle by counting the space it takes up. We will then look at using multiplication as a more efficient method. Then moving on to multiplication and division, focusing on our times tables and then using this knowledge to solve multiplication and division questions for 2-digit numbers.

Science

What creates sounds?
This is the exciting question we are investigating this term. This topic continues from Term 1 and involves conducting more complex experiments to find out what happens when you increase or decrease the strength of the vibrations.

Art

Sketching

In Art we will be focusing on shape and colour to create self-portraits with tones to show highlights and shadows on our face. We will experiment with different methods to help us practice creating different shapes to show the features of our face.



History

In History, the question leading our enquiry will be: *'What was the impact of the Ancient Greeks on the Western World?'* Within this unit of work, we will explore the effect of Athens and Sparta and see what the similarities and differences are between the two city states. We'll also assess the impact of the Ancient Greek culture on language, religion and sport in the modern day. Our final assessment will cover what was the greatest achievement of this civilisation.

DT

We will be completing the unit of work for electrical systems: Torches. We will be working to produce a safe, functioning torch. We will design a shape that is suitable for the project and conduct tests to ensure they are safe and reliable. Once we've made our torches, we will carry out a trial accurately and record the results to judge the effectiveness of the torches we've made in our group.

Music

Christmas

We will be learning to listen to changes in pitch, tempo and dynamics and relate it to something tangible and familiar. The children will practise their skills culminating in a final group performance. We will also be learning to sing the songs that will be sung in our KS2 Christmas production.

PSHCE

We'll be looking at our physical health and mental well-being this term. We will be trying to understand the different feelings and emotions that people experience; how feelings and emotions change and what helps people to feel good. Then we'll look at keeping teeth healthy.

Computing

We will start off the term with an e-safety lesson: learning how to keep safe online. We will then move onto developing our skills with PowerPoint. After this, we will be learning all about emailing. This will include how to send and receive an email, as well as formalities and informalities of emailing. We will also learn about netiquette.

PE

We have two PE lessons a week and these will be on Mondays and Fridays. Children will need to come into school in their appropriate PE kit on these days. Please dress them for the weather as we will still be going outside when the weather turns.
Indoor - Archery/Curling. Outdoor - Tag Rugby.

RE

The enquiry question we'll be looking at is 'How do people from religious and non-religious communities celebrate key festivals?' This will cover various religions and how they celebrate important events.