

Spring One in Year 1

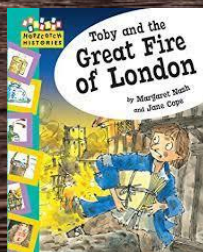


English

We are fired up ready to learn about The Great Fire of London! We will be finding out about Samuel Pepys, and writing our own diary entry about our day during the fire.

There will be lots of rhymes and rhythms in our poetry unit this term. We will explore how rhythm and timing is important in poems, practicing saying poems with rhythm and expression. We will perform poems in unison and with actions! This will lead us on to writing our own acrostic poems about animals.

We are reading...



We will go on our own 'journey' through the Great Fire of London. We will use our experience to write a recount about what we experienced, what we saw and what we did to save the burning city and ourselves!

Maths

In our Number unit, we will be learning more about the numbers 11-20, how numbers are made from tens and ones, and how to represent these, compare them and order them using our maths knowledge and vocabulary. Then we will learn strategies to add/subtract numbers within 20 (e.g. 16-5) and how to use number bonds, 10 frames and the number line to do this quickly.

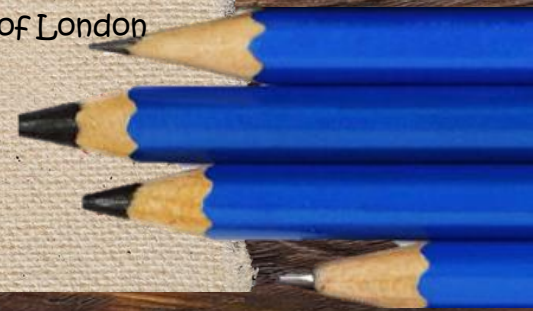
Art

We are learning about collaging techniques this term. We will learn that collage means 'to glue', and we will experiment with twisting, tearing, cutting, scrunching and balling up media to create pictures. We will apply all our new skills to create a fantastic Great Fire of London collage!

Science

We will learn about our external body parts, and discover which body part is linked to which sense. We will do experiments to test different parts of our bodies!

We will investigate Winter, identifying signs of Winter and how the days change with the seasons.



History

Why is it important to learn about key events?

To answer our question for this term, we are learning about the Great Fire of London. We will investigate where in history it is in relation to now (beyond living memory/in living memory), and look at the sequence of events that occurred from the fire starting, up to when it finally died down. We will meet the key individuals in the story of the fire, and look at what happened as a result of it. This will help us learn why we still remember it now, and what has changed for us as a result of it.

DT

It's time to get out the driving goggles, for this term we will be looking at wheels and axles, leading up to making a cardboard car! We will look at what wheels and axles actually are, and how they work together to allow a wheel to move freely. We will investigate 'real-life' examples of this at work, and consider what our car will need when we design it. Finally, we will put all of this in action to create our own wheels and axles for a moving vehicle.

Music

Our theme this term is Animals. Through listening to music based on animals, we will consider how the dynamics (loud/soft) and tempo (speed) are used to convey the animals. We will have a go at creating our own animal music.

PE

This term we will be becoming gymnasts! We will learn and practise making balances with different parts of our body, and explore ways of travelling around the room (e.g. skipping, hopping, sliding). We will use the apparatus to balance on, travel over/under/through and climb and jump! In Multiskills, we will practise using hockey sticks, bats and balls to aim and pass with skill.

PSHCE

We are learning about rules, what rules are and why they are important. We will think about how we can care for others and the environment. We will learn about different types of jobs and what jobs there are in our local community. We will be learning about the protected characteristics and how we can respect these.

Computing

We will put on our coding brains to think about how we can control computers using algorithms (sets of instructions). We will learn to use pre-made algorithms, and then create our own, using ourselves, drawing code on paper, beebots, and computers. We will discover that algorithms can be inputted wrong (creating a bug), and think about how to debug them. In our Online Safety, we will learn why strong passwords are important and what passwords should have.

RE

What does it mean to belong to a faith community? For this term we will consider what belonging means for us. We will look at symbols of belonging for Christians, Muslims and Jewish people, as well as how babies are welcomed into faiths.