

Spring two in Year 1



English

We have a fabulous book this term called The Queen's Handbag in which the Queen goes around the UK to recover her stolen handbag! We will act out the verbs (action words) in the story, add in our own, and create adjectives to describe the UK landmarks. We will create our own version of the story.

In Phonics we will continue learning alternative pronunciations for graphemes. We also look forward to World Book Day when we will "express ourselves!"

We are reading...



To embed our understanding of the UK, we will create a whole class information book on the four countries (England, Scotland, Wales, Northern Ireland). We will write about the capital cities and what you can see/do there.

Maths

We are continuing our work on Addition and Subtraction – subtracting by counting back, crossing out, and finding the difference (how many more/how many less). For Place Value, we will make and partition numbers to 50 using 10s and 1s, comparing and ordering these. We will compare length/height, measuring using objects and cm (on a ruler).

Science

We will continue learning about animals, exploring how to group animals by bird/fish/amphibian/reptile/mammals, and grouping animals by what they eat (Carnivore/herbivore/omnivore).

We will investigate Spring, identifying the different signs of Spring and how daylight hours change with the seasons.

We will also have a special Science lesson to celebrate British Science Week (8-17 March)

Art

We will explore the artist David Hockney and the sketching techniques that he uses in his art. We will consider the use of line, shape and colours in his sketches, and experiment with what we have seen in our own art. We will use pastels to create different patterns and make pictures using these. Finally, we will create our own landscape picture with a horizon, road and fields in the style of Hockney.

We will consider the choice of colour and whether it will be realism or surrealism.



Geography

What is it like to live in the UK?

Starting with 'where do we live', we will look at where Ashford and Kent are in the context of the UK. We will explore the four countries that make up the UK and the oceans/seas surrounding us. We will go on a 'tour' of the UK, visiting many different landmarks on the way. We will learn to identify what are 'physical' (natural) and 'human' (man-made) features, and look at examples of this. Through looking at our local area, we will distinguish the difference between a village, town and city, and identify features in the areas around us.

DT

No DT this term.

Music

Music Vocabulary: Under the Sea

We will learn how to make movements to match the pulse and tempo of the music; choose instruments with appropriate timbre (sounds) to represent sparkling fishes; respond to dynamic (volume) changes in music; create pitch and rhythm, and perform part of the music within an overall piece.

PE

Dance: we will be exploring different movements and linking these together to create a sequence to music. We will learn to move rhythmically and change the pace to match the music.

Ball skills: Elite will be teaching us skills to send and receive a large ball, focusing on our passing skills and controlling the ball as we move.

PSHCE

As part of our Drug Safety theme, we will discuss what should/shouldn't go into our bodies and consider what substances around the house may harm us. This will include medicine safety and that medicines and household chemicals should be stored by adults to protect us. We will recognise situations that might be dangerous for us and when we should talk to a safe adult.

Computing

We are Collectors

This term is all about search engines and pictures! We will start with considering how to use search engines safely and appropriately. We will use Kiddle images (a child safe version of Google) to learn how to: find images; copy them and paste into a PowerPoint document. We will create a collection of images linked to what we are learning. Through this, we will introduce the concept of copyright, and how the images 'belong' to someone else.

RE

We will continue our theme of 'belonging' through new baby ceremonies and marriages. For 'How do we celebrate special and sacred time?', we will consider what we celebrate, what Easter is about, and what it means to Christians.