

Spring two in Year 2

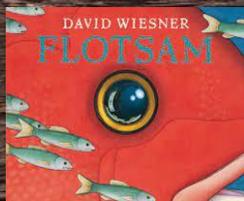


English

Using the picture-book *Flotsam* for inspiration, we will be creating our own imaginative underwater scenes and using exciting adjectives and conjunctions to make our settings descriptions more impactful.

We will continue to practise our handwriting and punctuation so that our great ideas can really shine through.

We are reading...



After our exciting 'hook' activity on our first day back, we will use subheadings to write a clear recount of our day, including which activities were our favourite and why.

Maths

Following our 2, 5 and 10 times tables learning, we will begin to measure lengths and heights, using centimetres and metres. We will also measure capacity and volume with millilitres and litres and finally, temperature in °C.

We will also complete reasoning questions with these measurements.

Science

This term, we will be looking at the life-cycles of humans and other animals. We will discuss how our bodies grow as we get older, measuring our arm-lengths and comparing these with other year groups and adults in school.

We will also find out what animals need to survive and then see how exercise and our diets are important to our lives.

Art

Using our seaside and beaches theme for this term, we will be looking at paintings of the seaside and then begin to learn how to blend and mix colours using paints ourselves.

Using our new skills, we will create our own seaside-inspired paintings.



History

This term, we will be looking at what makes a seaside holiday and thinking about our own experiences on these types of holidays. We will revisit key towns in Kent from Term 1, focusing on coastal towns in our county. We will be looking at how seaside holidays have changed over time and place key developments in holidaymaking on our class timeline. We will particularly look at how transport and beach activities have changed our seaside holidays and compare Victorian, 1950s & 60s and modern seaside holidays, deciding which type of holiday we would prefer.

DT

Linked to our Science learning, we will be learning about and discussing the main food groups required for a balanced, healthy diet.

We will then design our own tortilla wraps so that it includes these various food groups.

Finally, we will make our wraps and critique their flavours and how well they have met our design criteria.

Music

In Music this term, we will listen to, and discuss, various orchestral pieces of music, including which instruments we can hear at different points in the music. We will also work together to make our own compositions.

PE

For our indoor PE lessons, we will be working together to copy dance routines with our class teacher. Then, we will work in groups to design and demonstrate our own routines.

In our outdoor PE lessons, we will be working on our chest-passes, bouncing and positional skills, while learning to play netball and basketball.

PSHCE

In order to keep our children as safe as possible, we will be looking at different substances which can change how our body functions. We will then discuss who are safe adults to talk to and how we should act in different places.

Computing

As with each term, we will be revisiting our key online safety tips, so that our learners can remain as safe as possible while searching, communicating and playing online.

We will then use our seaside theme to inspire our learning, using the Bee Bots for coding. We will imagine that our Bee Bots are ships and then try to programme them to explore different oceans around our school hall.

RE

We will consider the special celebrations that we have in our families and compare these to special celebrations for religious people, including Pesach and Eid-ul-fitr. Finally, we will look at traditional celebrations of Easter and think about our own.