

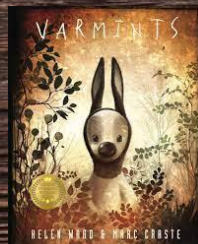
Spring two in Year 6



English

We will be using the book 'Varmints' for our English work for this term. After exploring who the Varmints were, why they came and what they did, we will move on to writing a diary entry whilst in role. There will be a lot of drama and oracy activities beforehand so we can fully understand the character. The children will also work on emotive language to get their characters feelings across to the reader. We will continue with developing our use of higher level punctuation such as brackets and colons.

We are reading...



For the second half of term, the children will be working on the skills needed to write a persuasive speech and then a biography. We will be exploring our habitats within our school and how these need to be looked after and why. They will be presenting their persuasive speeches to a different class in school. Following this, Sir David Attenborough or Dr Jane Goodall and their work on conservation will be the inspiration for our biography writing.

Maths

Another busy term in maths! We will be looking at fractions, decimals and percentages, and how we can convert between them. We will then move on to measurement – focussing on area, perimeter and volume. We finish the term with statistics, where we will be reading and understanding various different types of graphs.

Science

This term's topic is all about light. The children will find out about how light travels, and how mirrors reflect. We will also be looking at refraction and why it is a phenomenon. The children will investigate if a shadow is always the same shape as the object that casts it. We will also extend our knowledge by asking the question: what colour is light?

Art

This term our focus will be on drawing: exploring line and shape. The children will create their own fantasy map for a smuggler's adventure. Within this they will practise different ways of shading – cross hatching, hatching, scumbling, dots, blending and erasing highlights. We will be using our sketch books beforehand to focus on how they can add shading to create 3D techniques. We will then go on to complete our final piece using tea stained paper to make it look old and realistic.



History

Our enquiry question for this term is: Why was smuggling so successful in South Kent? The class will find out about the goods that were smuggled and why these were high value. They will also research how the smugglers moved goods from the sea and across the land, thinking about how things were hidden. We will also explore the roles that different people took on within the gangs such as tub men, bat men and look out men and the preventative strategies put in place to stop them. Did you know that smuggling was prolific in Kent? The Hawkhurst Gang and the Aldington Gang being some of the most famous ones. We will look at the trail they took including why places like Rye were important to smugglers. We will finish the unit of work thinking about modern day smuggling – what is now smuggled and why?

PSHCE

This term we will be looking at drug and alcohol education. The children will learn about medicines, legal and illegal drugs (including vapes), influences and pressure, and drugs and alcohol in the media, all at an age appropriate level.

DT

This term, the children will be building on their sewing skills in textiles, to create a waistcoat. They will have to design a waistcoat, then create a pattern which will enable them to mark and cut their fabric. Following this they will assemble their waistcoat, using a stitch of their choice. Finally, they can decorate their waistcoat with applique. If you have any fabric (including old bedding, shirts etc.) at home that we could use, do keep hold of it ready for our topic!

Computing

Our e-safety topic will look at how children use their mobile phones, and how to stay safe with them.

We will then use Scratch to code our own games. The children will have to add in a maze, times and a moving sprite. We can then use our skills to program a Micro:bit – these are tiny computers that are easily programmable, and we have been given a whole class set – this means that every child can work on an individual Micro:bit!

Music

Our topic will be all about the songs of World War II. We will be using our musical vocabulary to identify the features of songs from different eras. We will then practise singing 'The White Cliffs of Dover' thinking about pitch and harmonies.

PE

Our indoor PE sessions will be focussing on gymnastics, with the theme 'Changes of speed'. The children will develop the quality in the actions of travelling, jumping and balancing, and develop movement skills through the appreciation of time changes. Our outdoor PE is hockey, where they will revise basic skills, develop tactical awareness in competitive situations, and work cooperatively.

RE

This topic is a continuation of our topic in term 3, investigating the question 'Is it better to express beliefs in art and architecture or charity and generosity?'