



## Weekly E-Bulletin for Week Commencing Monday 8 January 2024

### Whole School

**Happy New Year to all our families!**

*We are back to **Week 1** on the menu for school meals next week*

*We want to say well done to one of our families, who made a real effort with their Christmas decorations and their house was lit up in spectacular fashion. This has been happening for a few years and I am sure some of you saw this if you ventured down Muscovy Road. This year they placed a bucket outside for donations and this raised an amazing £504.74, which they have kindly donated to our school. We will be discussing how best to use this with our School Council, who we are sure will have lots of ideas! Thank you, it is much appreciated.*

### Billy Class - Reception

Next week we will learn these graphemes and phonemes in Phonics: ai ee igh oa

We will recap the tricky words: is as the l

Our whole class target this term is for all children to be able to pull up the zip on their coats so please practise at home.

### Angora Class - Year 1

The children have had a fantastic start to the New Year! We have enjoyed sharing our Christmas news and adventures too.

This term our question is '**Why do we learn about and remember key events?**' - we will be learning about the events and the significance of The Great Fire of London. On Wednesday we had a visit from **KiC theatre** with Ian, who taught us lots about The Great Fire of London.

**Tuesday 9 January - Bikeability Cycle Ready** - Please ensure your children come to school dressed in jogging bottoms/leggings and trainers to enable them to take part in this session. They will take part in small groups throughout the day to practice their cycling skills.

**Phonics this week:** reviewing what we learned last term (ay ea ie ou ir oy ue ew a\_e e\_e, i\_e o\_e u\_e)

**Tricky words this week:** reviewing the tricky words that we learned last term.

Please remember to return reading books by **TUESDAY** so other groups can use this reading pack. Thank you.

### Alpine Class - Year 2

Welcome back to our Year 2 families! It has been lovely to see you all again and find out about your exciting adventures over Christmas.

Our theme for the term is 'What is life like in an African country?' and we will study this amazing continent throughout the term. There will be a Home Learning Task on **Monday**, all about Africa which your child can complete by **Monday 15 January** to start earning Table Points and House Points. Please remember to give in Reading Journals and return any outstanding Guided Reading books or Library books. This means that we can sort these out for next week's reading sessions and give out your child's hard-earned Table Points and House Points.

We're looking forward to a busy but very rewarding term!

### Kinder Class - Year 3

Welcome back to term 3 and a Happy New Year!

Our theme for the term is 'When did civilisation begin? Stone, Bronze or Iron age?' There will be a home learning task set on Monday around our topic to be due in on **Friday 2 February**. House points and Rocks points will be rewarded for those who have completed their homework.

This week there has been homework set from the homework books. However, please can the children continue to do **plenty of reading, practice their spellings and practice their times tables for next week. I have set the children the challenge of seeing who the first person will be to complete a whole bookmark. The child who completes this first will receive 25 house points.**

This term we will be doing a times table test twice a week, once on a **Wednesday** and once on a **Friday**.

This term we continue to hand out lots of house-points for effort for completing homework - well done to everyone who has tried hard with their home learning.

### Cashmere Class - Year 4

Remember to wear PE kit on **Mondays and Fridays**. Please make sure your child has appropriate clothing for the weather including hats and coats.

Please try to ensure that your child is reading a minimum of 4 days a week and that they bring in their signed reading records on **Friday**. If they have a shorter stage book, they will need to read their book twice before changing it to ensure they have a good understanding of the text and the language used within it.

Please help your children access Spelling Shed as they should be playing **5 games** on it a week or writing their spellings out and bringing them in on **Friday**. We really are seeing a big increase in spellings score amongst those children who are practising regularly each week.

Any support you can give your children with their times tables would be beneficial as we are now covering this topic in Maths.

### Pygora Class - Year 5

Welcome back to term 3, wishing you all a Happy New Year!

We had a super start to our term with a workshop with Ian from KIC theatre - the children had great fun, and all worked well together in some group acting.

**Tuesday 9 January** - Next week we will be starting our swimming sessions at Ashford school. Please remember to send them in with appropriate swimming gear (costume/shorts, towel, goggles) and loose fitting but warm clothing (winter PE kit) is good for when they get out of the pool, especially as the weather may get very cold this term.

Homework - The pages are:

Maths: P23 - Mental maths

English: P16 + 17 - Basic relative clauses

### Pygmy Class - Year 6

Welcome back and a Happy New Year to you all!

We've had Ian from KIC theatre running a workshop with us this week which was all about the United States of America. In Geography, we will be learning all about the continent 'North America' so this was a great way to get us excited!

Just before we finished term 2, the children all received their first letter from their French pen-pal, which was very exciting! We are going to reply to their letters next week and the children will have the option to attach a photograph (of themselves, their pets etc.) - they are welcome to bring in a picture from home if they wish.

Homework - The pages are:

Maths: p 34 & 35 Relative sizes

English: p 10 Determiners