



Weekly E-Bulletin for Week ending 19 September 2025

Whole School

Moments Matter, Attendance Counts: See below for the attendance data for this week.

Well done to Year 1 - Angora for the highest attendance this week.

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
97.5%	97.7%	92.6%	94.6%	92.9%	94.1%	91.9%

Football clubs: For all those children who are doing a football club (Girl's football Monday, Elite football Tuesday and the school football training Friday) please ensure your child brings trainers as well as football boots. The weather is so unpredictable and we may have to use the playground if the grass is too wet.

School Uniform: This is a reminder that we do expect children to come to school in the agreed uniform:

- School shoes (we do accept trainers) should be plain black and are required unless it is a PE day
- We encourage ties to be worn in KS2, especially Year 5/6
- On PE days, children wear their PE kit - the shorts should be plain dark colour and should not be too short!
- Jewellery should not be worn to school, except for watches or stud earrings.
- All items need to be clearly named
- Long hair should be tied back.

Thank you for your cooperation as we are very reasonable about uniform but do expect a certain standard.

School Photos: school photos will be on **Friday 10 October**. Children should come to school in their uniform- even if it is a PE day.

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May we please remind you that children are not allowed to ride their scooters and bikes on the school premises. We would also ask that you do not let them ride around the school gate area, where it is very busy as this is not safe. Thank you for your understanding.

Attendance: We started really well, but this week attendance looks a bit sad. We are aiming for at least 97% each week - a 100% would be amazing!

Billy Class

Billy Class are now very tired after their first week of attending school full time! We are super impressed with how well they have done! They have joined in well with daily Phonics lessons, been to whole school assemblies, eaten lunch well in the hall and shared the toys beautifully with their friends.

Next week in Phonics we will learn these sounds: g (as in goat), o (as in octopus), c (as in cat) and k (as in kite). The children are learning to orally blend. You could try 'talking like a robot' at home with them. For example, when getting ready for school, you could ask them to go and get their c-oa-t or their b-a-g. This gets them used to having to put sounds together to work out what a word says. This is one of the first steps in learning to read.

We have been learning about which objects are the same and different in Maths during the afternoons in Billy Class. We have then moved onto sorting objects into groups. For example, we could sort a pile of buttons into those with one hole and those with two holes. This is a game you could play at home with all sorts of objects, such as natural resources found on a walk in the park or even with their toy cars!

The children have painted some amazing colour monsters this week, based on our class story, 'The Colour Monster.' Ask your child if they can remember which emotion is represented by each colour in the story.

Please send in a named sun hat to school on sunnier days and children must have a named coat in school every day.

Angora Class - Year 1

This week in History we have explored the difference between toys from the past (eg metal/wood, no batteries, pull along, possibly dangerous) and toys from the present. Why not compare toys from our adults' childhoods (if you have any) with ones we have now, and see if your child can spot the difference?

Phonics this week: words with adjacent consonants (e.g. fr-og, te-nt, th-u-mp, ch-i-mp)

Tricky words: reviewing was they some come were there sure pure

Spelling Shed - children can now use Spelling Shed to practise their phonics spellings. This is free if you access through a web browser (the app has a fee).

Litter Eco-Project: Angora have been given the task to learn about litter and its impact. The children are bringing home a Litter Challenge to be completed at home this term, to deepen their understanding of litter and its impact. If you take any photos, please email to office@goatlees.kent.sch.uk.

Class Dojos: dojos are points that can be earned for all sorts of good choices! Dojos earn rewards: 10 - special sticker, 20 - 10 house points, 30 - show and tell, 40 - biscuits/sweets, 60 - bring in a toy from home for the day, 80 - extra bike time, 100 - special prize from the prize box

Home reading: well done to everyone who has done lots of reading so far! Children can **earn 1 sticker for every day** they read (and record) in their reading record.

- 1 side of a bookmark = bronze certificate + 5 house points
- 2 sides of a bookmark = silver certificate + 10 house points
- 3 sides = gold certificate + 15 house points
- 4 sides = platinum (choose own book from display cabinet) + 20 house points

The **menu choices** next week will be (along with usual pasta and jacket potato):

Monday - Beef Bolognese, veggie Bolognese

Tuesday - BBQ chicken, BBQ veggie wrap

Wednesday - Roast gammon, sweet potato pie

Thursday - Sausage and mash, veggie sausage and mash

Friday - Fish fingers, cheese and onion burger

Alpine Class - Year 2

What an exciting week we have had! Monday's computing lesson took us up the road to the pedestrian crossing, to see computing in the real world, we talked about the computer processes in the crossing lights, and popped into the shop to buy ourselves a snack, in order to see computing in action again in the form of the barcode scanner and till. The children were fantastic and enjoyed experiencing computing in the wild!

On Tuesday we were lucky enough to have our local beekeeper Joanne to visit, with her latest rescue bees, which were found in a local post-box! We enjoyed watching the bees busying about in the hive and were able to sample two different honeys, one from spring, which was a lighter colour, made from mostly nectar collected from blossoming fruit plants, and the other from summer, a darker, richer honey made from summer blooms. We found it fascinating how different honey can taste just because of the flowers the bees have visited.

On Thursday we had our first trip to Godinton, where Helen taught us a bit about the different species of bees we have in the UK. Did you know we have 270 different species in the UK alone? 24 of which are bumble bee species, and only one is the honeybee! We spent some time exploring the gardens and spotting bee posters to learn about some different types, fortunately the weather held, and we were able to spot lots of real bees too! Then we created our own little paper bees with fuzzy tummies, which we used to fly around the flower garden and pollinate all the different flowers there! The children had such a great time and are really enthusiastic to continue our eco-project throughout the year, learning everything there is to know about bees!

Please remember that homework comes home on a Tuesday to be returned the following Monday.

Reading books should come back by Tuesday to be collated ready for group reading, however reading records can be taken home each day to continue recording books read. Every day that your child reads can be recorded toward their bookmarks, whether a schoolbook or their own book from home.

Please remember to remove your child's earrings on PE days if they do not want tape over them for our PE lessons, we cannot remove or replace them in school.

Kinder Class - Year 3

It has been a brilliant week in Kinder class.

This week we started to write our own continuation of 'The Journey'. The children have been trying incredibly hard with their presentation, and we have been able to write some excellent beginnings to our story.

Our PE days are **Monday and Friday** so please ensure your child is sent in with appropriate school PE kit on those days.

We have provided your child with a reading record and a band book. Please can you ensure that you read this book at least twice a week and bring in the reading record for Friday. In Kinder class we collect who has read the most and the top five children are put on the super readers board in our classroom and will win a prize at the end of each term. We also use the bookmarks and are looking for as many children as possible to earn certificates for their reading

Each week I will set a Maths and English activity. These activities will come from our brand-new homework books! Each week pages will be given for you to answer. Please answer the pages that have been set. The pages will be marked and returned to your child on the following Friday.

Here are this week pages:

English- Page: 5

Maths- Page: 3

Water: This year in Kinder class we are taking part in an ECO project about saving water. We are trying to save as much water as possible throughout the school. We have been collecting any spare water in water butts, so that we don't waste any. Therefore, please could you ensure your child brings in a small water bottle (1 lit max), so we don't have too much wasted water and avoid any large spills.

Cashmere Class - Year 4

The children have been working hard this week describing different scenes from our story 'The Secret of Black Rock'. They've been continuing to solve problems involving place value in Maths and have shown some excellent resilience in this unit of work.

Spellings will be set on Spelling Shed and the children are expected to play a **minimum of 5 games a week** to receive their reward for this, so please help them access the site.

Reading records books (the yellow ones) have been sent home this week. Please ensure when you have read with your child you note down how much you read and anything they struggled with, so we can help pick this up in class and reward their excellent efforts.

Just to remind you, we expect to see children reading a **minimum of 3 times a week**. Let's see how many can achieve their reading certificates this year! Please make sure these books, and their stage reading books are in school every day so we can take children out to support them with their reading.

Pygora Class - Year 5

We have been busy this week, starting to write our own 'Lost Thing' stories in English, looking at the human life cycle in science and finding out more about the Anglo-Saxons and Vikings in history.

Reading records - lots of children have asked if they can hand in their reading records at the beginning of the week. Children need to bring them in only on a Friday, so they can read at home all week (we love it when they read more than three times!). Also, those children with stage books need to bring in their book every day, as there will be an adult completing some extra reading sessions with them during the week.

We are very sad that we have had to postpone our trip to the Enchanted Gardens due to the bad weather forecast- it will now take place on **Wednesday 1 October**. We will keep our fingers crossed and hope that the weather improves!

Homework - due on Wednesday 24 September

Maths - p.4 Place value and ordering

English (Grammar) - p.12 Pronouns

Also - **5 games** on Spelling Shed and 20 mins overall on TTRS and reading at least **3 times** a week.

Pygmy Class - Year 6

This week in Pygmy we have been writing our own stories for the book 'Flood', focusing on how to separate our work into paragraphs and the ways we can make these cohesive by using adverbials. We have also looked at the structure of a volcano and how to classify animals into different groups.

Thank you to everyone who has already handed in their slips for residential. Please can we have these returned ASAP as we need to submit numbers to PGL. Do remember that if you have any concerns or

questions, including about the financial side, please come and speak to us as we would really like the whole class to attend this amazing experience.

Reading records were sent home last Friday so the children should have brought them in today. Reading is classed as part of their homework and is so important, so please do encourage them to read as much as possible!

Tuesday 23 September: Swimming will continue as usual.

Homework - due on Wednesday 24 September

Maths - p.1 & 2 - Counting and numbers

English - p.16 - Linking paragraphs with adverbials

Also - **5 games** on Spelling Shed and 20 mins overall on TTRS and reading at least **3 times** a week.