



## Weekly E-Bulletin for Week ending 30 January 2026

### Whole School

**Moments Matter, Attendance Counts:** See below for the attendance data for this week.

Well done to **Pygora (Year 5)** for the highest attendance this week.

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
93.2%	90%	92.2%	96.4%	87%	97.4%	94.1%

**School disco- Thursday 12 February- KS1 3.30-4.45, KS2 5-6.30**

**Clubs-** Clubs start next week. Thank you to all staff who run the wide variety of clubs on offer. Please remember to pick up promptly at 4.15 and if your child no longer wants the place, please let us know as soon as possible, so that we can offer the place to another child.

**Pallets:** If you have any pallets (good condition) at home/at work which you no longer need, we would love them at school. Please let Mrs de Roeck or Mr Pearce know. Thank you!

**TTRS 'Inter-School Battle':** Between **30/01/26 and the 05/02/26**, we will be participating in the TTRS Inter-School Battle against another local primary school. The children will 'battle' to complete the most correct answers. By the end of the competition, we will then have our total amount of correct answers compared to see who will progress to the next round! Login in and start answering correctly to help us to the next round of the **TTRS Champion's League**.

### FLO

Could we please remind you to either phone in or send a message via text or Arbor app if your child is going to be off school. As we have had a lot of absence recently, your messages have really helped and lots of parents have been reporting their child absent through Arbor.

### Billy Class

We had a wonderfully exciting day on Wednesday where we joined together with Angora and Alpine to take part in activities based around the story, **'The Tin Forest,'** by Helen Ward. The children loved working with the older pupils and have each produced a piece of writing inspired by the day!

**Phonics next week:** longer words. We will teach the children to use the **chunking method** to read words that are more than one syllable. For example, when reading the word 'laptop', we will chunk it into 'lap' and 'top' and then put them together to read the word.

We will send home new Phase 3 tricky words for you to practise at home with your child. This includes information on how we teach the tricky words.

Next week we will be continuing with our Boats DT project. For this, we ask that each child speaks to you about the different resources that they will need. These will mostly be items of junk modelling such as clean, used plastic bottles, cardboard boxes, clean & empty yoghurt pots etc. They may also need some tin foil or old plastic bags that can be re-used to make their boats. Please can we ask that

these resources are brought into school in a named bag at the start of next week. Thank you so much!



### Angora Class - Year 1

#### Phonics this week:

- u sound written o\_e (as in some), o (as in mother), ou (as in young)
- se (z as in cheese)
- se (s as in mouse)
- ce (s as in fence)
- ey (ee as in donkey)

**New Tricky words:** thought, through, friend, work

**Reviewing Tricky words:** people, your, their

**The Tin Forest Day:** on Wednesday, Billy, Angora and Alpine joined together for a day inspired by 'The Tin Forest' by Helen Ward. There were lots of activities to prompt a final writing piece at the end!

**Mystery Reader:** would you like to read a story with the class? We are starting 'Mystery Reader', where the children's family/family friends can sign up to read a story to the class at 3pm Story Time. It will be a **surprise** to the class, so keep it a **secret**! You can choose from one of our books or bring in your own.

If you would like to sign up, speak to a Year 1 adult or email the **office** to arrange a date. This will be running all year so there will be plenty of opportunities!

**Reading books:** thank you for returning the reading books by **Tuesday** - we have had a good run of weeks. A polite reminder than books not returned will have to be paid for parents.

### Alpine Class - Year 2

**The Tin Forest:** on Wednesday, Billy, Angora and Alpine joined together for an exciting writing day inspired by 'The Tin Forest' by Helen Ward. We started the day by discovering a magical tin forest between our classrooms and the library, which we were able to explore together before gathering in Billy Classroom to hear the story together. Then there were lots of fun activities throughout the morning to prompt a final writing piece at the end! We were so proud of our children for using all their year 2 writing skills to produce some amazing sentences!

The children are working hard on their understanding of money and are doing really well at remembering to differentiate between pounds and pence when adding the amounts. We will continue to practise this throughout the year; we are lucky enough to have access to a barcode scanner and a fun, home-made app with which we can play shopping during any free moments. Up until now we had only used this in terms of computing, but now we will be able to use play money to develop our financial skills too!

Did you know your children are now accomplished sewists (there's a new word for my vocabulary...apparently a common cross between sewing and artist) and have been busy sewing little pouches! Next week we will be decorating our pouches, and some children may even attempt a button to fasten, after which the children will be able to bring home their finished pieces to show off to you!

We are enjoying our daily reading; 20 minutes at the end of the day in which the children sit and relax, or colour while listening to a story. We have had two wonderful parents in this week to read to the children, and the class have absolutely loved it and would love to have some more parents in to read with us sometimes. So, if you have a book you love to read with your child and would be available to come a little early to pick-up (around 3pm) to read it to the class, please let us know via email to the office! Thank you to those who have been in already, and those who have offered to pop in! We would like to keep this going so even if you can't pop in any time soon, please do bear it in mind for a later date, we will always welcome you to come and read to us!

Our class assembly will be on **Wednesday 25<sup>th</sup> February at 10:15am.**

### Kinder Class - Year 3

It has been another busy, but very productive week in Kinder Class. The children finished writing their instructional text on how to wash a Woolly Mammoth. Their writing contains some excellent use of adjectives, prepositions and imperative verbs. We will be publishing them next week and we are looking forward to sharing them with Year 2.

Don't forget that clubs start next week.

Please could we ensure that all children are sent into school with correct school uniform and correct PE kit (black joggers and a purple t-shirt with a purple fleece or jumper)

As a reminder, Kidner Class have their class assembly on **Wednesday 29 April**

Thank you to those who have been putting in the extra effort on Spelling Shed. Currently Kinder Class have earnt **190 million points which is amazing!** On Friday morning, we were in the top 100 in the UK which is an amazing achievement.

### Homework

This week's homework pages:

Maths- page 13

English- page 34

Please remember to read the book which is sent home at least twice a week and bring in the reading record for Friday. In Kinder Class we collect who has read the most and the top five children are put on the Super Readers board in our classroom. They will win a prize at the end of each term. We also use the bookmarks, and we are looking for as many children as possible to earn certificates for their reading.

Please continue to ensure that your child plays on Spelling Shed and practises their timetables on TTRS. We do a spelling test on a Friday and Timetable Test on a Wednesday. If your child needs a paper copy of the spellings to practise at home, please ask and we will print one for you.

### Cashmere Class - Year 4

Cashmere have had a positive week, tackling division in Maths and sentence building using adverbs, prepositions and conjunctions to add variety and depth to our work. The children enjoyed learning about 'particles' in Science this week, learning all about different solids, liquids and gasses. Our fun fact that we learnt was *'Most flames are made of hot gas, but some burn so hot they become plasma.'*

**'Fun in Faith' day-** On Wednesday, the children will be taking part in a 'Fun in Faith' day, where they will be exploring different faiths through games, construction, storytelling crafts and songs. The children will be put into their house groups for the day rather than as a class, so it will be lovely to see our class interacting with the younger children!

Our **'Top of the Pops!'** pupils for their homework this week were:

**Ellie** - for reading the most over the week.

**Dominic** - for most games played on Spelling Shed.

**Marcelo** - for most time spent practising on TTRS.

These students were rewarded with an additional 10 House Points and 10 Dojos for winning this week, so a huge well done to our Top of the Pops winners!

### Homework - due on Wednesday 4<sup>th</sup> February

Maths - p. 19

English - p. 27

Also - **5 games** on Spelling Shed and 20 mins overall on TTRS and reading at least **3 times** a week.

### **Pygora Class - Year 5**

This week we have finished publishing our work based on 'The Rain player' - the children have created some beautiful pages with some incredible handwriting. Keep an eye out as they will be bringing them home to show you. We have now moved onto learning all about chocolate and had a very yummy lesson where we got to taste different chocolate!

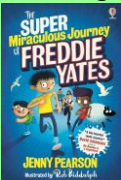
**'Fun in Faith' day-** On Wednesday, the children will be taking part in a 'Fun in Faith' day, where they will be exploring different faiths through games, construction, storytelling crafts and songs. The children will be put into their house groups for the day rather than as a class, so it will be lovely to see our class interacting with the younger children!

**Swimming** - well done to all the children in remembering their swimming kits and coats. Swimming continues next week, we cannot believe that it will be their fifth session, where they will be halfway through their course!

**Date for your diary:** Mrs de Roeck and Mrs Paggett will be in school on **Thursday 16 April (Easter holidays)** to dig up an area in our meadow for our butterfly garden project. If you can lend a hand, and you don't mind some digging, please let us know. Our aim is to get the area ready for the class to start planting up when we get back to school.

**Blanket/cushions requests:** We are really enjoying our reading sessions at the end of the day and love to get cosy with a blanket or a cushion. If you are having a clear out at any point, and have any going spare, we'd love to put them to good use in our classroom. Thank you!

### **Reading Recommendations...**

 Mrs Cooper has a recommendation this week for anyone that loves a funny book - The Super Miraculous Journey of Freddie Yates by Jenny Pearson. It is a story about a boy who goes on an 'accidental' adventure with his friends, which includes an onion-eating competition and exploding toilets! Owen in our class has already read it and really enjoyed it. It is currently in our Reading Corner so come and ask if you want to borrow it!

### Homework - due on Friday 13 February

Something a little different this week!

Godinton House are running a competition, and we would like all the children to enter! They need to design a fairy/elf door, and the winner will be made and displayed at Godinton House. Children have **2 weeks** to complete this homework, **BUT** they will receive homework as normal from the maths and grammar books next Friday so they may want to think about getting it done sooner rather than later. We are looking forward to seeing everyone's entries, and hopefully we will produce a winner!

Also - **5 games** on Spelling Shed and 20 mins overall on TTRS and reading at least **3 times** a week.

### **Pygmy Class - Year 6**

This week Pygmy class have started to think about persuasive writing as we are going to be writing letters to Ms Adams to try and persuade her to let the class go on a school trip to North America. We have also continued our work in science of circuits, which we are using the skills from today in DT to make our own buzzer games!

**‘Fun in Faith’ day-** On Wednesday, the children will be taking part in a ‘Fun in Faith’ day, where they will be exploring different faiths through games, construction, storytelling crafts and songs. The children will be put into their house groups for the day rather than as a class, so it will be lovely to see our class interacting with the younger children!

**Homework - due on Wednesday 4 February**

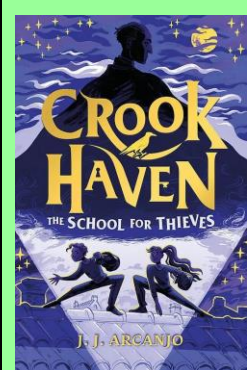
Maths - p.26 - Algebra

English - p.43 - Commas after fronted adverbials

Also - **5 games** on Spelling Shed and 20 mins overall on TTRS and reading at least **3 times** a week.

Godinton House are running a competition, and we would like the children to enter! They need to design a fairy/elf door, and the winner will be made and displayed at Godinton House. Children have **2 weeks** to complete this if they would like to enter and need to hand their entries back to Miss Chapman by **11 February**.

**Reading Recommendations...**



This week’s reading recommendation is Crook Haven. It is about a boy who gets scouted to go to a rather special school... a school for thieves. He has lessons in thievery, lock picking, stealthiness and more to prepare him for the ultimate school competition. This will set him up for life to hopefully become a modern-day Robin Hood - stealing from the bad to give to the good.