



Weekly E-Bulletin for Week ending 6 February

Whole School

Moments Matter, Attendance Counts: See below for the attendance data for this week.

Well done to Pygora Class (year 5) for the highest attendance this week.

Year R	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
94/6%	94.1%	91.4%	95%	94.3%	99.3%	93%

FSM. Supermarket vouchers to the value of £10 per child will be sent to those who are eligible, next week. Please download promptly as there will be an expiry date.

School disco- Thursday 12 February- KS1 3.30-4.45, KS2 5-6.30, Tickets are available in the playground at 3.20pm. £3 per child. Tiny Tots ASC families can buy tickets through the school office. **No KS1 clubs on Disco day, KS2 clubs as normal.**

Fun in Faith Day - There was a real buzz around the school on Wednesday as we held a day of activities that celebrated our RE curriculum. Thank you to Miss Caddy for coordinating and we look forward to another day later in the year.

Punctuality - children are welcome into the classroom from 8.40am and this gives them an opportunity to settle in before school starts. Lessons begin at 8.50am and this is when the gates are locked as we need to secure the school site at this point. Thank you for your understanding.

Medicine - Could we please remind you that we can only administer medicines prescribed by a doctor with clear instructions for dosages. If you wish your child to have any other medicine such as Calpol during the day, you are welcome to come into school and administer it.

School Meals- on the 12 February there will be a Lunar New Year menu, instead of sausage and mash - please see the attached menu.

FLO

Please can you remind your child which club they are attending on that day. A list of the clubs is available on the school website under the pupils' tab so please check here rather than calling the school office as it does get very busy with other important queries. Many thanks.

Billy Class

The children have all designed a boat this week and we have started to make them with the junk modelling that they brought in from home. If you still have any **junk modelling** to send in for your child's **boat**, please send it into school by Monday 9 February.

Next week is our **Phonics assessment** week. We will be seeing how well they are getting on with remembering the digraphs (two letters that make one sound e.g. 'ai') and the trigraphs (three letters that make one sound e.g. 'igh') that we have learned over the last five weeks. We will also be

assessing their understanding of the Phase 3 tricky words that were sent home recently, so please practise these with them at home.

In Maths next week we will be learning about odd and even, finding doubles and then moving onto combining two groups of amounts.

Children that attend Basketball Club after school on Thursdays may wear their PE kit to school that day as well as Wednesdays for PE as normal.

Please make sure that all **guided reading and library books** are returned to school by **Tuesday 10th February**.

Angora Class - Year 1

We have had a fabulous week despite the rain. The children really enjoyed Fun in Faith day on Wednesday and it was fantastic to see them remembering so much from their RE lessons. We have been learning some new poems in English to show the school and finishing off our place value to 20 work.

Numbots and Spelling Shed: please use these as much as possible to practise at home. Numbots is excellent for understanding number, and Spelling Shed will help with learning the tricky word spellings. Numbots is available on a free app, Spelling Shed through a browser.

Phonics this week:

ou (oo as in soup)

ui (oo as fruit)

ee - written ea, e, e_e, ie, ey, y, ee

s - written ss, c, se, ce

z - written zz, s, se

oa - written ow, oe, ou, o_e, o, oa

Reviewing Tricky words: water, want, any, many, again, could, would, should, who, whole, where, two, ask, Mr, Mrs, Ms, school, call, different, people, your, their, thought, through, friend, work

The Spring terms' phonics are more complex due to learning alternative pronunciations/spellings. Please practise these using the homework sheets. Children may need longer to process these.

Please make sure that all **guided reading books** are returned to school by **Tuesday 10th February**. Well done to Phoebe and Dylan who have achieved their Bronze reading award!

Alpine Class - Year 2

❖ Our class assembly will be on **Wednesday 25 February at 10:15am**.

It's been another great week, the children loved Fun in Faith day this week and had a lovely time moving throughout the school with their siblings and houses to participate in all the different activities, we saw some really lovely collaboration and some fantastic work was produced!

We are still working hard on our understanding of money in our maths lessons, please do continue to practise this at home with your children; counting pocket money or working out how to pay for a treat at the shop really embeds the knowledge and supports their learning.

We are enjoying our daily reading; 20 minutes at the end of the day in which the children sit and relax, or colour while listening to a story. We have another amazing parent in this week to read to the children, and the class have absolutely loved it and would love to have some more parents in to read with us sometimes. So, if you have a book you love to read with your child and would be available to come a little early to pick-up (around 3pm) to read it to the class, please let us know via email to the office!

Thank you Sophia, Jenson and Roma for bringing your mums in to read to us already! We would like to keep this going so even if you can't pop in any time soon, please do bear it in mind for a later date, we will always welcome you to come and read to us!

Next term, our topic will be the seaside so look out for our home learning challenges coming home on Tuesday, any challenge completed will earn 10 housepoints and a punch on the homework reward card!

❖ Our class assembly will be on **Wednesday 25 February at 10:15am.**

Kinder Class - Year 3

It has been another wet but productive week in Kinder Class. This week we have been focusing on division in maths, and we wrote some brilliant sentences in English which contained fronted adverbials.

The children really enjoyed RE day on Wednesday. They loved all the activities that were on offer and they improved their religious knowledge.

Please could we ensure that all children are sent into school with correct school uniform and correct PE kit (black joggers and a purple t-shirt with a purple fleece or jumper)

Homework

This week's homework pages:

Maths- page 18

English- page 15

Please remember to read the book which is sent home at least twice a week and bring in the reading record for Friday. In Kinder Class we collect who has read the most and the top five children are put on the Super Readers board in our classroom. They will win a prize at the end of each term. We also use the bookmarks, and we are looking for as many children as possible to earn certificates for their reading.

Please continue to ensure that your child plays on Spelling Shed and practises their timetables on TTRS. We do a spelling test on a Friday and Timetable Test on a Wednesday. If your child needs a paper copy of the spellings to practise at home, please ask and we will print one for you.

Cashmere Class - Year 4

Cashmere have had a great week, working hard to complete tackling new units of work in Maths and continuing to develop how we build our sentences in English.

'Fun in Faith' day - On Wednesday, the children had a great day, where they explored different faiths through games, construction, storytelling crafts and songs. Cashmere were model students for other classes, being kind, supportive and engaging in all activities.

Our **'Top of the Pops!'** pupils for their homework this week were.... unknown yet.... They will have to be announced next week since I've been hit by the dreaded bug that has been doing the rounds:
?????- for reading the most over the week.

?????- for most games played on Spelling Shed.

?????- for most time spent practising on TTRS.

These students were rewarded with an additional 10 House Points and 10 Dojos for winning this week, so a huge well done to our Top of the Pops winners!

So, tune in next week for our Mega Top of the Pops Announcement!

Homework - due on Wednesday 11 February

Maths - p. 20

English - p. 28

Also - 5 games on Spelling Shed and 20 mins overall on TTRS and reading at least 3 times a week.

Pygora Class - Year 5

Firstly, well done Pygora for having the best attendance last week - let's see how often we can achieve this!

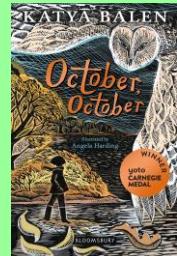
The children really enjoyed exploring all the activities during our Fun in Faith Day. They sang songs, constructed, crafted, told stories and played games with children from across the school - ask your child at home about what they remember from the day! We were so proud of the children in our class as so many adults told us how polite they were and how many of them said thank you. This is so lovely to hear, and you should be very proud too!

Swimming continues next week - please remind your children to bring their coats as it is often wet and cold when they leave the pool!

Design Technology

Next week for our DT lessons, we will be looking at making our own version of spaghetti bolognese! The children will be taste testing some sauces and then designing a recipe of their own. We will make sure that we will cater for all dietary requirements for these sessions. The children can bring in a small tub on Wednesday to take home any spare sauce if they wish.

Reading Recommendations...



Mrs de Roeck recently LOVED reading 'October, October' by Katya Balen. It is a classic in the making for anyone who ever longed to be WILD...It features October, an 11-year-old girl who lives in the forest with her father. It explores how life changes for October when her father has an accident, and she is faced with the chaos of the world outside the woods. It is beautifully written and has a strong theme of childhood imagination. If your child would like to borrow this, then they can ask one of the Year 6 team - although Mrs Cooper is currently reading it so you may have to wait a few days!

Homework - due on Wednesday 11 February

Maths - p.24 Fraction calculations

English - p.22 Subordinating conjunctions

Also - 5 games on Spelling Shed and 20 mins overall on TTRS and reading at least 3 times a week.

Please also remember to send in your child's Godinton House - Fairy/Elf door entries by next Wednesday. This was last week's homework - thank you!

Pygmy Class - Year 6

In our art this week, we have started looking at traditional North American Totem Poles. The children learnt the meanings that some of the animals represented have, then chose the two which they felt best suited them and designed their own Totem Poles which we have made today out of clay. The children also enjoyed our 'Fun in Faith' day on Wednesday, taking part in a variety of activities with their houses - do ask them what they got up to.

It has been brought to our attention, that some of the children are again inviting others into large group chats with other people that not all the children know, also sharing phone numbers, which they

have not got permission to share. Please do remind your children that they should not be talking to strangers online and that sharing other people's personal data is not acceptable.

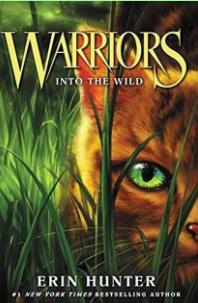
Homework - due on Wednesday 11 February

Maths - p.27 - Algebra

English - p.51 - Hyphens

Also - 5 games on Spelling Shed and 20 mins overall on TTRS and reading at least **3 times** a week.

Reading Recommendations...



Finn has recommended the book 'Warriors - Into the wild' and the following books in the series; he has already managed to get Oscar hooked too! This is a fantasy series, focussing on five wild cat clans who often come into conflict with another. The first book in the series is about a domestic cat, named Rusty, who leaves his human owners to join the ThunderClan. He is trained to defend and hunt for the clan, becomes embroiled in a murder and betrayal within the clan. Will he prove himself? Will he earn his warrior name?